

THELIMENETWORK

Leaders in Indigenous Medical Education



LIMECONNECTIONVIII

Pouhine Poutama: Embedding Indigenous Health Education

Hosted by University of Otago, Christchurch

5–8 November 2019

Ōtautahi (Christchurch) Aotearoa (New Zealand)

MONDAY4NOVEMBER2019

Preconference

6:30-9:00pm	Bursary Recipients and Committee Members Welcome Dinner (invitation only)
	King of Snake Restaurant, Christohurch

TUESDAY5NOVEMBER2019

7:45-8:30am	Registration – Crowne Plaza Hotel Foyer, Christchurch	
8:30-8:45am	Buses depart – Crowne Plaza Hotel Travel to Ōnuku Marae	
10:15am	Buses arrive - Ōnuku Marae	
10:15-11:00am	Powhiri Welcome	
11:00-11:30am	Morning tea	
11:30am- 12:00pm	Mana Whenua	
12:00-1:00pm	Plenary Te Whare Wānanga o Otāgo 150th Celebration Te Rangi Hiroa Plenary: Indigenous knowledge, Indigenous health and the medical curriculum – Successes and challenges	
	Panel A/Professor Peter O'Mara, University of Newcastle Dr Cameron Lacey, University of Otago Dr Cornelia Wieman, First Nations Health Authority	
	Chair Professor Shaun Ewen, The University of Melbourne	



1:00-2:00pm	Plenary Session Presentation A/Professor Suzanne Pitama & Ms Tania Huria, University of Otago	
2:00-3:15pm	Hākari Lunch	
3:15-3:45pm	Poroaki Farewell	
3:45-4:00pm	Buses depart – Ōnuku Marae	
5:30pm	Buses arrive – University of Otago Medical School	
5:30-7:00pm	University of Otago Medical School	
	Mihi Whakatau Welcome – Welcome Reception Welcome – Te Marino Lenihan, Ngãi Tūāhuriri, Ngati Huirapa, Ngait Huikai Welcome – Professor David Murdoch, University of Otago Musician – Henry Simpson	

WEDNESDAY6NOVEMBER2019

8:30-9:00am	Registration – The Piano: Centre for Music and the Arts Foyer		
9:00-9:10am	Concert Hall		
	Plenary Karakia Matua Hata Mihimihi Welcome LIME Network Professor Shaun Ewen, The University of Melbourne		
9:10-10:00am	Plenary Keynote Presentation Mr Luke Pearson, IndigenousX Chair Professor Shaun Ewen, The University of Melbourne		
10:00-10:45am	Morning tea – The Piazza Marquee		
10:45-11:00am	Concert Hall		
	Plenary Launch LIME Good Practice Case Studies Volume Five 2019 Launch Indigenous Pathways into Specialisation Chairs Dr Ngaree Blow, The University of Melbourne & Professor David Paul, The University of Notre Dame Australia, Fremantle		
11:00am- 12:00pm	Plenary Why cultural safety rather than cultural competency is required to achieve health equity A/Professor Elana Curtis, The University of Auckland Chair Professor David Tipene Leach, Te ORA		
12:00-1:00pm	Lunch - The Piazza Marquee		

1:00-2:30pm	Concert Hall	The Chamber	The Box
	Session: Learning and Teaching with Community	Session: Workshop 1	Session: Student Support
		Facilitators Dr Stewart Sutherland, Ms Amanda Wingett & Dr Christine Phillips, Australian National University The pedagogy of discomfort: Dimensions of resistance to teaching about Indigenous health, poverty and stigmatised groups	Chair Ms Miriam Cavanagh, The University
	Chair Dr Paula Edgill, The University of		 Ms Petah Atkinson & Mrs Doris Paton, Monash University: Nindethana Dardee Wannik: Our ways of knowing, being and doing to grow Indigenous health professionals
	Western Australia Tr Wesley Sumida & Dr Dee-Ann Carpenter, The University of Hawai'i: Intercultural curriculum scaffolding to work in community for pharmacy and medical students		
			Dr Malia Lee & Dr Kelli-Ann Voloch, The University of Hawai'i: Professional and cultural development of medical students mentoring adolescents in a predominately Native Hawai'ian
	 Ms Danielle Montgomery, University of Technology Sydney: Aboriginal and Torres Strait Islander voices in allied health care education 		
	 Mr Matt Sollis, University of Otago, 		community
	Christchurch: The LIME Network as a mechanism for Indigenous student elective placements		 Mrs Samantha Feeney, University of Otago, Dunedin: Tū Kahika, a culturally responsive foundation year scholarship
2:30-3:00pm	Afternoon tea – The Piazza Marquee		

3:00-4:30pm	Concert Hall	The Chamber	The Box
	Session: Curriculum Design and Review Chair Ms Petah Atkinson, Monash University Ms Candice McKenzie, Deakin University: A thematic framework: Establishing coherence across the curriculum Dr Ngaree Blow, The University of Melbourne: Teaching doctors about racism: Embedding health equity in Australian medical curriculum Dr Leanne Coombe & Ms Jordana Stanford, The University of Queensland: MedTags – Enabling embedded curriculum Professor David Paul, The University of Notre Dame Australia, Fremantle: Five years on: Evaluating curricula change within a primary medical program	Session: Student Support 2 Chair A/Professor Elana Curtis, The University of Auckland • A/Professor Lilon Bandler, The University of Melbourne: Enrolment is not a KPI • Mr Shane Drahm & Professor Bronwyn Fredericks, The University of Queensland: Connecting recruitment, entry pathways and success programs for MD students • Dr Terri-Leigh Aldred, University of British Columbia & Dr Cornelia Wieman, First Nations Health Authority: Connection: Exploring the power of gathering Indigenous medical students, residents, and physicians	 Session: Poster Presentations Chair Mrs Catrina Felton Busch, James Cook University Mr Allan Sumner & Mr David Sjoberg, Flinders University Adelaide: Kungun Yunnan Nunga Way – Embedding Indigenous knowledges into Flinders Medical School curriculum Mr Wayne Williams, The University of Queensland: Developing an Indigenous health curriculum: Providing core Indigenous knowledges for health education at the University of Queensland Mr Matthew Genung & Mr Zack Hall, The University of Manitoba Furthering Indigenous health and culture in medicine Ms Janetia Knapp & Ms Louise Austen, The University of Notre Dame Australia, Fremantle: The Manjaree Mia Kaart (Nyoongar meaning 'meeting place of learning, place of history and place of spiritual journey of knowledge') Project: A reconciliation-in-action art project that builds respectful relationships and understanding based on Aboriginal kaartdijin (Nyoongar knowledge) Dr Tanya Schramm & Ms Rosie Smith, The University of Tasmania: Tasmanian Aboriginal History Timeline project: Takan milaythina lutrawita nika paywut = walked this Country forever Ms Telphia-Leanne Joseph, Dr Adrienne Withall & Ms Ebony Lewis, UNSW: Immersion on Country: A partnership with local Aboriginal community and UNSW Medicine Dr Kristen FitzGerald, General Practice Training Tasmania, Ms Raylene Foster, Tasmanian Aboriginal Centre, Dr Maureen Ryan & Ms Laurell Grubb, General Practice Training Tasmania: Providing authenticity and learner flexibility in cultural training
4:30-4:35pm	Concert Hall		
	Plenary Karakia Matua Hata		
Free evening			

THURSDAY7NOVEMBER2019

8:30-9:00am	Registration – The Piano: Centre for Music and the Arts Foyer	
9:00-9:15am	Concert Hall	
	Plenary Karakia Matua Hata Mihimihi Welcome Professor lan Symonds, President, Medical Deans Australia and New Zealand	
9:15-10:00am	Plenary Keynote Presentation Dr Nadine Caron, University of British Columbia Chair Dr Kelvin Kong, Hunter ENT	
10:00-10:45am	Morning tea – The Piazza Marquee	
10:45am-	Concert Hall	
12:00pm	Plenary The place of Indigenous health curriculum within medical colleges – 3 case studies Panel A/Professor Suzanne Pitama, University of Otago, Christchurch	
12:00-1:00pm	Lunch – The Piazza Marquee	







Concert Hall

The Chamber

The Box

Session: Curriculum Design and Implementation

Chair Mr Shane Drahm, The University of Queensland

- Dr Donna Cormack, The University of Auckland & Dr Cameron Lacey, University of Otago, Christchurch: Developing a word-based ethnic preference Implicit Association Test (IAT) for use in teaching and research
- Dr Martina Kamaka, Dr Vanessa Wong & Dr Dee-Ann Carpenter, The University of Hawai'i: Don't you want to see your mo'opuna grow up? A Native Hawai'ian Cross-Cultural Standardized Patient Exercise for First Year Medical Students
- Dr Kennedy Sarich, Canterbury
 District Health Board: Do bedside
 tutorials have a role in teaching
 Indigenous health?

Session: Networks

Chair A/Professor Elana Curtis,

The University of Auckland

- Dr Cornelia Wieman, First
 Nations Health Authority & Dr

 Terri-Leigh Aldred, University of
 British Columbia: Establishing an
 Indigenous Physicians Leadership
 and Mentorship Network in British
 Columbia, Canada
- Dr Maria Amalia Pesantes,
 Universidad Peruana Cayetano
 Heredia, Peru: Indigenous efforts to provide intercultural health services in the Peruvian Amazon
- Ms Cheryl Davis, Ms Bev Councillor & Ms Kristy Indich, Curtin University: Connection and collaboration across health sciences on Nyoongar Wadjuk boodja: A visible network of non-Indigenous Koordas as allies for Aboriginal and Torres Strait Islander students

Session: Specialist Medical College Delegates – Curriculum Initiatives

Chair A/Professor Lilon Bandler,

The University of Melbourne

- Dr Alison Drechsler, Royal Australasian College of Surgeons: Improving Aboriginal and Torres Strait Islander health outcomes through design and delivery of an intuitive and customised eLearning environment
- Ms Sian Lewis, Optometry Council of Australia and New Zealand & Dr Andrew Collins, The University of Auckland: Embedding cultural safety in entry-level optometry training
- Dr Olivia O'Donoghue & Dr Sarah Goddard, Northern Territory General Practice
 Education: Assessing cultural competencies in general practitioners for the Northern
 Territory, Australia and beyond
- Dr Rawiri Keenan, The University of Waikato: Auditing the audits – How well are we teaching equity in our audits? A review of general practice training 'Audits of Medical Practice' in Aotearoa/ New Zealand

3:00-4:30pm	Concert Hall	The Chamber	The Box			
	Session: Students, Curriculum and Cultural Safety	Session: Specialist Medical Colleges Workshop	Session: Patient-centred Clinical Teaching			
	Chair A/Professor Peter O'Mara, University of Newcastle • Mr Joel Voth, Dr Jillian Roberge & Ms Danielle Soucy, McMaster University: Fragility dancing and curricular revolution: Embedding Indigenous curriculum from UGME to PGME at McMaster University, Canada	Facilitators A/Professor Lilon Bandler, The University of Melbourne Professor David Paul, The University of Notre Dame Australia, Fremantle Dr Andrea McKivett, The University of Adelaide	 Chair Dr Tanya Schramm, The University of Tasmania Dr Melissa Lewis, The University of Missouri & Dr Martina Kamaka, The University of Hawai'i: Improving patient care: Developing the Indigenous Health Toolkit Dr Bridgette Masters-Awatere & 			
				 Mr Jamie Yeates, Mrs Bridget Robson & Ms Jeannine Stairmand, University of Otago, Wellington: 'Kia mou ki te aka matua': Māori language teaching in a medical school Dr Donna Cormack & Ms Billie Davis, The University of Auckland: Te whakahaumaru taiao 	Ms Shawana Andrews, The University of Melbourne	Dr Rebekah Graham , The University of Waikato: Lessons we can learn
					Indigenous medical education for specialist medical colleges – Curriculum development	from listening to whānau Māori talk about their experience of a paediatric admission
		Dr Maia Melbourne-Wilcox, University of Otago, Christchurch: Whakatere: Decolonising clinical reasoning				
	4:30-4:35pm	Concert Hall				
		Plenary Karakia Matua Hata				
4:35-6:30pm	Free time					
6:30pm– midnight	Conference Dinner – The Christchurch Art MC Mr Julian Wilcox LIMElight Award presenters A/Professor S					

FRIDAY8NOVEMBER2019

9:00-9:30am	Registration – The Piano: Centre for Music	and the Arts Foyer		
9:25-9:30pm	Concert Hall			
	Plenary Karakia Matua Hata			
9:30-10:45am	Concert Hall	The Chamber	The Box	
	Chair Ms Cheryl Davis, Curtin University Dr Mandy Buss, The University of Manitoba: Delivering an anti-racism, anti-colonial curriculum to family medicine residents Dr Caroline Robinson & Ms Kay Skinner, Charles Sturt University: More than goodwill: A review of governance and authentic engagement in embedding Indigenous cultural competence into allied health curricula Mrs Arianna Nisa-Waller & Dr Esther Willing, University of Otago, Dunedin: Reimagining Māori health within a	Chair Ms Candice McKenzie, Deakin University Dr Jonathan Bullen, Curtin University: Transformative learning and cultural capabilities: Understanding factors associated with student preparedness to work with Indigenous people in health settings Dr Andrea McKivett, The University of Adelaide: Healing conversations: Early findings using the two-eyed seeing approach to develop a tailored communication framework to improve clinical conversations between	Session: Specialist Medical College Delegates – Recruitment, Retention and Support Chair Dr Peter O'Mara, The University of Newcastle Dr Rachelle Love, Royal Australasian College of Surgeons: RACS – One college two countries: Recruitment, selection and support Ms Anna Kaider & Dr Max Raos, Australasian College for Emergency Medicine: Supporting Indigenous applicants into emergency medicine Dr Simone Freundlich, Auckland District Health Board: Interest in ophthalmology	
	non-clinical curriculum	 Australian Aboriginal peoples and health care practitioners Ms Petah Atkinson, Monash University: Final year medical student fitness to practise with Aboriginal peoples 	specialty training amongst Māori and Pacific medical graduates in New Zealand	
10:45-11am	Morning tea – The Piazza Marquee			

11:00-11:45am	Concert Hall		
	Plenary Keynote Presentation Dr Moana Jackson, Te Hau Tikanga, The Māori Law Commission Chair Dr Cameron Lacey, University of Otago, Christchurch		
11:45am- 12:25pm	Poroaki Farewell Closing comments and handover for LIME Connection IX		
	Professor David Murdoch, Ms Tania Huria & A/Professor Suzanne Pitama, University of Otago, Christchurch		
12:25-12:30pm	Plenary Karakia Matua Hata		
12:30-2:00pm	Hākari Lunch and Closing Event – The Piazza Marquee		



Host university









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Logo and artwork by Michelle Smith and Kevin Murray