



THE LIME NETWORK

Leaders in Indigenous Medical Education

LIME CONNECTION VI

Knowledge Systems, Social Justice and Racism
in Health Professional Education

11-13 August 2015 Townsville, Queensland, Australia

CONFERENCE TIMETABLE



MONDAY 10 AUGUST – PALM ISLAND PRE-CONFERENCE VISIT

Rydges Southbank Townsville						
7:00am	Bus transfer to ferry terminal					
Sealink (Townsville) Ferry Terminal						
8:00am–9:45am	Ferry to Palm Island: Ferry Departs (8:00am) <u>Lynore Geia</u> - Welcome and Palm Island Presentation; Morning Tea Arrive Palm Island					
Police-Citizens Youth Club (PCYC) Arena Palm Island						
10:00–11:30am	Welcome: Palm Island Mayor Alf Lacey Community Presentations <ul style="list-style-type: none">• <u>Joyce Palmer Health Service</u>; <u>Ferdy’s Haven Alcohol Rehabilitation Aboriginal Corporation</u>; <u>Bwgcolman Community School</u>; <u>Palm Island Children and Family Centre</u>					
Group Activities – Multiple Locations						
11:30–12:30pm	Group 1: <ul style="list-style-type: none">• <u>Palm Island Palm Island Children and Family Centre Tour</u>	Group 2: <ul style="list-style-type: none">• <u>Joyce Palmer Health Service Tour</u>	Group 3: <ul style="list-style-type: none">• <u>Ferdy’s Haven Tour</u>	Group 4: <ul style="list-style-type: none">• <u>Bwgcolman School Visit - medical students</u>	Group 5: <ul style="list-style-type: none">• <u>Yarning Circle</u>	Group 6: <ul style="list-style-type: none">• <u>Walking Tour</u>
Foreshore						
12:30–2:30pm	<i>Lunch, Markets & History Tour</i>					
Palm Island Ferry Terminal						
2:30pm	Ferry to Townsville: Ferry departs (3:00pm)					
5:00pm	Ferry arrives Townsville - Bus transfer to Rydges Southbank Townsville					
Free Evening						



TUESDAY 11 AUGUST – JAMES COOK UNIVERSITY

Rydges Southbank Townsville	
7:45am	Bus transfer to James Cook University
James Cook University, Medical Theatre, Building 45, Room 002	
8:00am	Registration/Information Desk opens
9:00–10:15am	Welcome - Chair: Richard Murray <ul style="list-style-type: none"> • <u>Bindal and Wulgurukaba Peoples</u> – Welcome to Country • <u>Komet Torres Strait Islander Arts and Culture & Wulgurukaba Walkabouts Dancers</u> – Dance • <u>Richard Murray, James Cook University</u> – Welcome • <u>Nicholas Glasgow, Medical Deans Australia & New Zealand</u> – Welcome • <u>Gracelyn Smallwood, James Cook University</u> – Address to Delegates
10:15–10:45am	Morning Tea
James Cook University, Medical Theatre, Building 45, Room 002	
10:45–11:45am	Keynote Address - Chair: Jacinta Elston <ul style="list-style-type: none"> • Chelsea Bond, <i>Queensland University of Technology, Australia</i> Embodying race & encountering racism: cultural safety FOR Indigenous educators
11:45–1:00pm	Panel: Knowledge Systems, Social Justice & Racism in our Institutions - Chair: Shaun Ewen <ul style="list-style-type: none"> • <u>Catherine Cook</u>, <i>University of Manitoba</i> • <u>Annemarie Hennessy</u>, <i>University of Western Sydney</i> • <u>Richard Murray</u>, <i>James Cook University</i> • <u>Papaarangi Reid</u>, <i>The University of Auckland</i>
1:00–2:00pm	Lunch: Kupp-Murri provided by Eddie Savage.

TUESDAY continues overleaf



TUESDAY 11 AUGUST CONTINUED

	Building 46, Breakout Room 1	Building 46, Breakout Room 2	Building 46, Breakout Room 3
2:00–3:15pm	Networks - Chair: Donald Whaleboat <ul style="list-style-type: none"> • <u>Catherine Cook</u>, <i>University of Manitoba</i> - International Indigenous academic health network • <u>Janine Mohamed</u>, <i>Congress of Aboriginal & Torres Strait Islander Nurses & Midwives</i> - Leaders In Indigenous Nursing & Midwifery Network • <u>Sue Jones</u>, <u>Kate Taylor</u>, <u>Dawn Bessarab</u>, <u>Marion Kickett</u>, <i>Curtin University</i> - National Aboriginal & Torres Strait Islander health curriculum framework for higher education • <u>Shaun Ewen</u>, <u>Odette Mazel</u>, <i>The University of Melbourne</i> - The LIME Network as a community of practice 	Graduates & Clinicians - Chair: Cheryl Davis <ul style="list-style-type: none"> • <u>Jacinta Elston</u>, <u>Sarah Larkins</u>, <u>James Cook University</u> - Building Indigenous research capacity in health: mainstreaming interventions in capacity building • <u>Simone Beyfus</u>, <i>Royal Australasian College of Surgeons</i> - Nicheportal: the Indigenous health & cultural competency online portal, showcasing inter-college collaboration • <u>Tammy Kimpton</u>, <i>Australian Indigenous Doctors' Association</i>, <u>Malcolm Hopwood</u>, <i>The Royal Australian & New Zealand College of Psychiatrists</i> - Increasing the numbers of Aboriginal & Torres Strait Islander specialists • <u>Glenn Harrison</u>, <i>Australasian College for Emergency Medicine</i> - Indigenous internship program 	Workshop 1 - Chair: Scott Winch <ul style="list-style-type: none"> • <u>Donna Cormack</u>, <u>Ricci Harris</u>, <u>Rhys Jones</u>, <i>The University of Auckland</i> - Understanding how racism may impact on medical students & their clinical decision-making (Registered Participants)
3:15–3:45pm	Afternoon Tea		

TUESDAY continues overleaf





TUESDAY 11 AUGUST CONTINUED

	Building 46, Breakout Room 1	Building 46, Breakout Room 2	Building 46, Breakout Room 3
3:45–5:00pm	Support to Graduation 1 - Chair: Sally Fitzpatrick <ul style="list-style-type: none"> • <u>David Paul</u>, <i>The University of Notre Dame, Fremantle</i> - From little things ... creating pathways, ensuring access for Aboriginal medical students • <u>Kennedy Sarich</u> (student), <i>University of Otago, Christchurch</i> - Developing & implementing a junior roadshow for Māori high school students across mid/lower New Zealand • <u>Scott Winch</u>, <i>University of Wollongong</i> - Indigenous student summer camp • <u>Valerie Arnault-Pelletier, Jaylynn Arcand</u> (student), <i>University of Saskatchewan</i> - Miyo maskihkiy: good medicine - increasing & retaining Indigenous students in medicine at the University of Saskatchewan 	Teaching & Learning 1 - Chair: Scott McCoombe, Candice McKenzie <ul style="list-style-type: none"> • <u>Samia Goudie, Gaye Doolan, Danielle Dries</u> (student), <i>Australian National University</i> - Indigenous health stream: from a trickle to a flow • <u>Karen Adams, Cicily Nesbit, Monash University</u> - Wax on wax off: developing scaffolded novice curricula in medicine • <u>Anika Tiplady</u> (student), <i>University of Otago, Christchurch</i> - Results from the University of Otago LGBTI curriculum development group & implications for Indigenous health education • <u>Shannon Springer, Bond University</u> - Determining the right balance of Indigenous health education in an undergraduate medical program in Australia: how did we do it? 	Workshop 2 - Chair: Wendy Edmondson <ul style="list-style-type: none"> • <u>Shaun Ewen, Warwick Padgham</u>, <i>The University of Melbourne</i> - LIME Connection VI book club: The Spirit Catches You & You Fall Down (Registered Participants)
5:00pm	Bus transfer to Rydges Southbank Townsville		
5:00–6:00pm	Launch: Anton Breinl Research Centre for Health System Strengthening Courtyard, Medicine and Dentistry James Cook University		
6:00pm	Bus transfer to Rydges Southbank Townsville		
	Free Evening		



WEDNESDAY 12 AUGUST – RYDGES SOUTHBANK TOWNSVILLE CONVENTION CENTRE

8:30am	Registration/Information Desk opens
Rydges Plenary Room	
8:50–10:10am	Welcome and Keynote Address - <i>Chair: Papaarangi Reid</i> <ul style="list-style-type: none">• <u>Tammy Kimpton</u>, <i>Australian Indigenous Doctors' Association</i> - Welcome• Tania Huria, <i>University of Otago, Christchurch, Aotearoa</i> Externalising a complicated situation: teaching racism in an Indigenous curriculum, a case study
10:10–10:40am	<i>Morning Tea</i>
Rydges Plenary Room	
10:40–11:40am	Students Panel - <i>Chair: Lilon Bandler</i> <ul style="list-style-type: none">• <u>Raquel Ball</u>, <i>James Cook University</i>• <u>Rueben Bennett</u>, <i>University of Otago, Wellington</i>• <u>Ngaree Blow</u>, <i>The University of Melbourne</i>• <u>James Enright</u>, <i>The University of Auckland</i>
11:40–12:00pm	Launch: LIME Good Practice Case Studies Volume Three - <i>Chair: Lilon Bandler</i>
12:00–1:00pm	<i>Lunch</i>

WEDNESDAY continues overleaf



WEDNESDAY 12 AUGUST CONTINUED

	Savoy Rydges Breakout Room 1	Kingston Rydges Breakout Room 2	Raffles Rydges Breakout Room 3
1:00–2:30pm	<p>Support to Graduation 2 - Chair: <i>Gaye Doolan</i></p> <ul style="list-style-type: none"> • <u>Erena Wikaire</u>, <i>The University of Auckland</i> - Data speaks: identifying what predicts academic success for Indigenous & ethnic minority health professional students • <u>Pascale Dettwiller</u>, <u>Cheryl Davis</u>, <i>Flinders University NT</i> - Lessons learnt from Indigenous students' feedback at Northern Territory Medical Program: a retrospective survey over the last 4 years • <u>Baillie Redfern</u> (student), <i>The University of British Colombia</i> - Recruitment & retention of Indigenous medical students at UBC: a student perspective • <u>Joanne Baxter</u>, <i>University of Otago, Dunedin</i> - Taking a strategic approach to growing the Māori health workforce: outcomes & reflections from the University of Otago 	<p>Teaching & Learning 2 - Chair: <i>Jacinta Tobin</i></p> <ul style="list-style-type: none"> • <u>Rhys Jones</u>, <i>The University of Auckland</i> - Medical students' & clinical teachers' perceptions of Māori health teaching • <u>David Sjoberg</u>, <i>Flinders University SA</i> - Enhancing understanding of culturally safe practice in Indigenous health: development of a matrix of practice • <u>Alison Francis-Cracknell</u>, <u>Rose Gilby</u>, <i>Monash University</i> - Collaborative academic strengthening in Indigenous health: an interdisciplinary experience • <u>Danielle Soucy</u>, <i>McMaster University</i> - Yes, this elective is biased: student knowledge translation in education & career, post Aboriginal Health Elective 	<p>Creating Change, Decolonising the Institution 1 - Chair: <i>Maureen Davey</i></p> <ul style="list-style-type: none"> • <u>Jacinta Elston</u>, <i>James Cook University</i> - Overcoming barriers & forging new opportunities in higher education: building Indigenous strategy in the university sector • <u>Theanne Walters</u>, <i>Australian Medical Council</i> - Reform through accreditation? Indigenous health & medical education • <u>Andrea McKivett</u>, <i>The University of Notre Dame, Fremantle</i> - 'We need a paradigm shift ...': the influence of practitioner & setting factors on the health of Aboriginal peoples

WEDNESDAY continues overleaf



WEDNESDAY 12 AUGUST CONTINUED

	Savoy Rydges Breakout Room 1	Kingston Rydges Breakout Room 2	Raffles Rydges Breakout Room 3
2:35–4:05pm	Support to Graduation 3 - <i>Chair: Christine Carriage</i> <ul style="list-style-type: none">• Hannah Burgess, <i>The University of Auckland</i> - Pipeline promises: exploring factors that influence Māori & Pasifika student success within the Bachelor of Health Sciences• Amanda Woods, <i>University of Manitoba</i> - Indigenist medical student stress-coping model• Artiene Tatian (student), <i>University of Western Sydney</i>, Kersandra Begley (student), <i>The University of Sydney</i> - Building a supportive resilient community: representing a national Indigenous medical student culture• Elana Taipapaki Curtis, <i>The University of Auckland</i> - Open to critique: predictive effects of academic outcomes within a bridging/foundation programme on first year tertiary study	Teaching & Learning 3 - <i>Chair: Dylan Coleman</i> <ul style="list-style-type: none">• Sophia Couzos, Priscilla Page, James Cook University - Do you know what's in your curriculum? The DoCTA database for teaching/learning on Aboriginal & Torres Strait Islander health• Bevin Wilson, Courtney Ryder, <i>Flinders University SA</i> - Allied health professionals: training critical partners in improving Indigenous health outcomes• Stacey Vervoort, <i>Marumali Consultions</i> - Looking through my eyes: unpacking the Indigenous experience of psychology education• Suzanne Pitama, <i>University of Otago, Christchurch</i> - Application of hauora Māori & clinical skills in a simulated clinical setting	Workshop 3 - <i>Chair: Shannon Springer</i> <ul style="list-style-type: none">• Clare Delany, <i>The University of Melbourne</i>, Shaun Ewen, <i>The University of Melbourne</i>, Lilon Bandler, <i>The University of Sydney</i>, Lachlan Doughney, <i>The University of Melbourne</i> - What should master's level assessment look like in Indigenous health education? (Registered Participants)
4:05–4:20pm	Afternoon Tea and End of Day Proceedings		
Rydges Southbank Townsville			
5:45pm	Bus transfer to Dinner		
Quayside Terminal, Townsville			
6:30pm–11:30pm	Conference Dinner <i>MCs: Priscilla Page & Shaun Solomon</i> <ul style="list-style-type: none">• <i>LIMElight Awards Presenters: Alf Lacey & Gracelyn Smallwood</i>• <i>Entertainment: DJ Dubal-U</i>		
	Bus transfers to Rydges Southbank Townsville starting 9:30pm		



THURSDAY 13 AUGUST – RYDGES SOUTH BANK TOWNSVILLE CONVENTION CENTRE

8:30am	Registration/Information Desk opens		
	Rydges Plenary Room		
9:00–10:10am	Welcome and Keynote Address - <i>Chair: Suzanne Pitama</i> <ul style="list-style-type: none"> • <u>Rhys Jones</u>, <i>Te ORA</i> – Welcome • Joseph Keawe'aimoku Kaholokula, <i>University of Hawai'i at Mānoa, USA</i> Maui Ola: Pathways toward Social Justice for Native Hawaiians and Pacific Islanders in Hawai'i 		
10:10–10:50am	Morning Tea		
	Savoy Rydges Breakout Room 1	Kingston Rydges Breakout Room 2	Raffles Rydges Breakout Room 3
10:50–12:10pm	Community Partnerships - <i>Chair: Peter O'Mara</i> <ul style="list-style-type: none"> • <u>Donald Whaleboat</u>, <i>James Cook University</i> - Model for improving clinical training placement in Aboriginal & Torres Strait Islander Community Controlled Health Services in North Queensland • <u>Nick Wilson</u> [student], <i>The University of Melbourne</i> - Student placements in ACCHOs: identifying the factors involved in successful placements for staff & students • <u>Christine Carraige</u>, <u>Jenny Akers</u>, <i>University of Western Sydney</i> - Evaluation by senior medical students of a community & clinical attachment in Aboriginal Medical Services • <u>Tarun Sen Gupta</u>, <i>James Cook University</i> - Decentralised medical training promotes recruitment in underserved areas with high Aboriginal & Islander populations 	Creating Change, Decolonising the Institution 2 - <i>Chair: Elana Curtis</i> <ul style="list-style-type: none"> • <u>Anna Dawson</u>, <i>University of Otago, Dunedin</i> - "Ko wai au – who am I?": an approach to teaching self-reflection & awareness • <u>Shawana Andrews</u>, <u>Warwick Padgham</u>, <i>The University of Melbourne</i> - Billibellary's walk: using Indigenous pedagogy to engage students with the concept of 'place' at the University of Melbourne • <u>Dennis McDermott</u>, <i>Flinders University SA</i> - Having the hard conversations: developing a good practice framework to reduce resistance to Indigenous health & cultural safety • <u>Amanda Woods</u>, <i>University of Manitoba</i> - Unsafe learning environments: Indigenous medical students experiences of racism 	Poster Session 1 - <i>Chair: Craig Allen</i> <ul style="list-style-type: none"> • <u>Stephen Corporal</u>, <i>Griffith University</i> - Indigenous health workforce building: university Indigenous students' & lecturers' interactions • <u>Sally Fitzpatrick</u>, <i>The University of New South Wales</i> - What is the lived experience of learning about Indigenous health & does it change you? • <u>Wendy Foley</u>, <i>Queensland Health</i> - 'Everyone should do this rotation': medical student & registrar experiences of placement in an urban Aboriginal & Torres Strait Islander primary health care setting • <u>Natalie Ngu</u> [student], <u>Nahkita Wolfe</u> [student], <i>Monash University</i> - Engaging medical students in Indigenous health through non-traditional learning

THURSDAY continues overleaf



THURSDAY 13 AUGUST CONTINUED

			Raffles Rydges Breakout Room 3 <ul style="list-style-type: none">• <u>William Nepia</u>, <u>Susanadaisy Jensen</u>, <i>The University of Auckland</i> - The Vision 20:20 database: the benefits of a student support database system• <u>Scott McCoombe</u>, <i>Deakin University</i> - Building cultural competence in medical students to improve the health & wellbeing of Indigenous Australians in the clinical space• <u>Torres Woolley</u>, <i>James Cook University</i> - Experiences of JCU MBBS graduates in remote northern Australian towns with high proportional Indigenous populations• <u>Jill Bestic</u>, <i>Australian National University</i> - Community engagement & partnership case presentation
12:10–1:00pm	Lunch		

THURSDAY continues overleaf





THURSDAY 13 AUGUST CONTINUED

	Savoy Rydges Breakout Room 1	Kingston Rydges Breakout Room 2	Raffles Rydges Breakout Room 3
1:00–2:20pm	<p>Assessment - Chair: Maree Toombs</p> <ul style="list-style-type: none"> • <u>Rhys Jones</u>, <i>The University of Auckland</i> - Faculty development for assessment of Indigenous health • <u>Cameron Lacey</u>, <i>University of Otago, Christchurch</i> - What can be learnt from using Indigenous patient logbooks in medical education? • <u>Craig Allen</u>, <i>The University of Western Australia</i> - Judging a book by its cover: a visual artwork assessment for medical students • <u>Michelle Dickson</u>, <i>The University of Sydney</i> - Meaningful, integrated assessment & academic writing in an Aboriginal and/or Torres Strait Islander health course 	<p>Creating Change, Decolonising the Institution 3 - Chair: Dennis McDermott</p> <ul style="list-style-type: none"> • <u>Shaun Ewen</u>, <i>The University of Melbourne</i> - 'I imagined her to be ...': exploring declared Indigeniety & its influence on students clinical decisions • <u>Deb Askew</u>, <i>The University of Queensland</i> - Shifting understandings: do scenario based clinical decisions change with immersion? • <u>Wendy Edmondson</u>, <i>Flinders University SA</i> - Critical insights into students' learning journeys in Aboriginal health • <u>Papaarangi Reid</u>, <i>The University of Auckland</i> - A theory of everything (important to us) 	<p>Poster Session 2 - Chair: Miriam Cavanagh</p> <ul style="list-style-type: none"> • <u>Shawana Andrews</u>, <i>The University of Melbourne</i> - Focusing a decolonised lens on Indigenous health teaching within health sciences • <u>Stephen Corporal</u>, <i>Griffith University</i> - Rites of passage: what I have learnt from setting up pathways into medical schools • <u>Rose Gilby</u>, <u>Wayne Hodgson</u>, <i>Monash University</i> - Does student recruitment work in Universities, or do we have to step outside? Transforming community perceptions of university • <u>Kara Paul</u>, <i>Dalhousie University</i> - Aboriginal health sciences initiative: building pathways to success • <u>Charmaine Earnshaw</u> (student), <i>Australian National University</i> - The mental health website Indigenous scale: quality assessment of online health information sites about depression for Aboriginal & Torres Strait Islander Australians • <u>Kate Thomann</u>, <i>Australian Indigenous Doctors' Association</i> - AIDA mentoring program

THURSDAY continues overleaf



THURSDAY 13 AUGUST CONTINUED

			Raffles Rydges Breakout Room 3 <ul style="list-style-type: none"> • Sarah Bock, <i>LoveLearning</i>, Natasha Pavlin, <i>Northern Territory General Practice Education</i>, Leeanne Pena, <i>Aboriginal Medical Services Alliance Network</i> - Addressing the education gaps for health professionals working in Aboriginal Community Controlled Health Services • Aditya Prakash Mallik, <i>Australian Indigenous Doctors' Association</i>, <i>Australian National University</i> - Sharing with care in the digital arena: exploring clinicians' perspectives of e-health's impact on closing the gap in Aboriginal & Torres Strait Islander health • Tammy Kimpton, <i>Australian Indigenous Doctors' Association</i> - Research in partnership: The Australian Indigenous Doctors' Association & South Australian Health & Medical Research Institute
2:20–3:00pm	Afternoon Tea		
	Rydges Plenary Room		
3:00–4:30pm	Closing Session – Chair: Shaun Ewen <ul style="list-style-type: none"> • Panel: Chelsea Bond, Queensland University of Technology; Jacinta Elston, James Cook University; Tania Huria, University of Otago, Christchurch; Joseph Keawe'aimoku Kaholokula, University of Hawai'i at Mānoa • Closing Comments: <i>James Cook University</i> 		
	Townsville Yacht Club		
5:00–6:30pm	Closing Event <ul style="list-style-type: none"> • <i>Entertainment:</i> Jacqueline Kosanovic 		



NOTES

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LIMENETWORK

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