



THE LIMENETWORK
Leaders in Indigenous Medical Education

LIMECONNECTIONVII

The Future of Indigenous Health Education:
Leadership, Collaboration, Curriculum
4-7 April 2017 | Melbourne, Australia

CONFERENCE REPORT 2017



THE LIMENETWORK
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The Future of Indigenous Health Education:
Leadership, Collaboration, Curriculum

4-7 April 2017 Melbourne, Victoria, Australia

CONFERENCE PROGRAM
ABSTRACTS & BIOGRAPHIES

Great conference,
really well organised with
a great mix of speakers
and presenters. Well
done. Thank you!

EVENT SUMMARY

The seventh biennial Leaders in Indigenous Medical Education (LIME) Connection was held in **Melbourne, Australia** from **4-7 April 2017**. The event was co-hosted by Deakin University, Monash University and The University of Melbourne.

Keynote speakers included experts in Indigenous health education and Indigenous development from Australia, Canada and Aotearoa/New Zealand. Delegates included Indigenous and non-Indigenous health educators, medical students, health practitioners and community members from Australia, Aotearoa/New Zealand, Canada, Hawaii and mainland United States of America.

PURPOSE

The theme of LIME Connection VII was 'The Future of Indigenous Health Education: Leadership, Collaboration, Curriculum.' The presentations highlighted strengths-based approaches to Indigenous health teaching and learning, curriculum development and research, community engagement, and the recruitment and graduation of Indigenous students in health professions. LIME Connection VII also provided important opportunities for:

- **Collaboration** information sharing and networking across nations
- **Professional development** and capacity building
- **Engaging** with community, specialist colleges and those from all health disciplines
- **Discussion** and critique of current practices
- **Exploration** of emerging tools and techniques to drive improvement in Indigenous health education.

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LOGO AND ARTWORK

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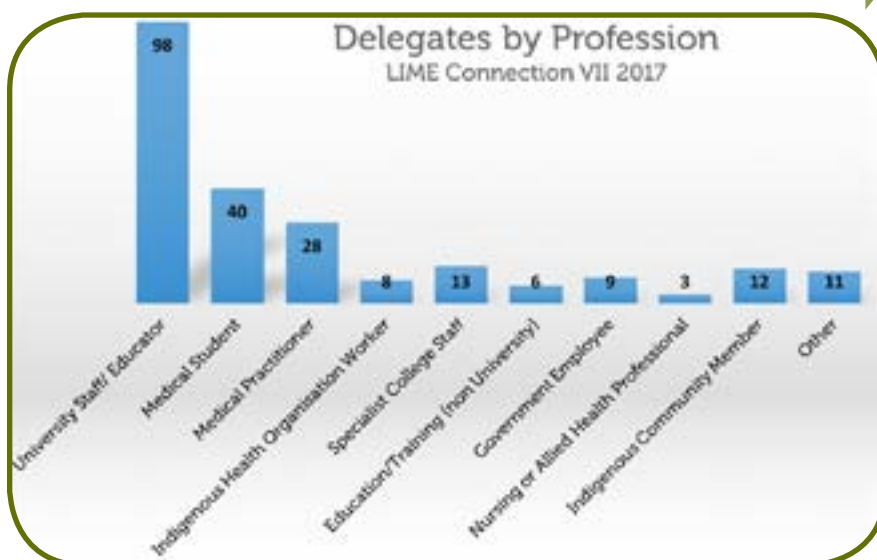
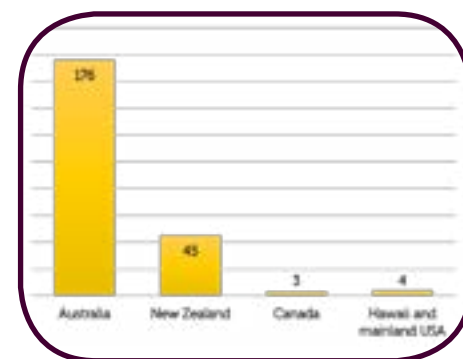
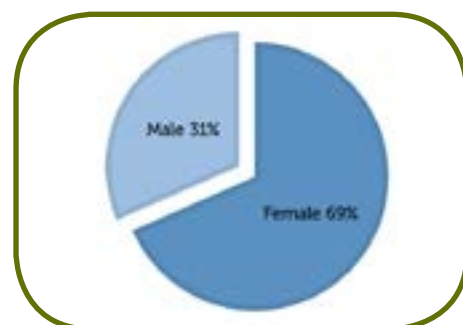
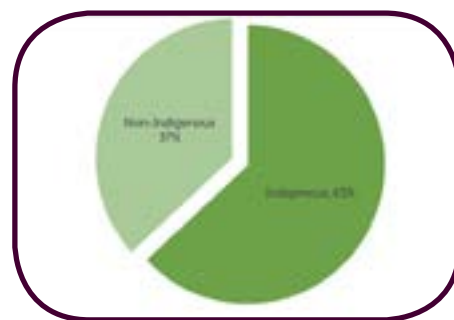
DELEGATES

DEMOGRAPHICS

- 228 Registrations
- 63% Indigenous, 37% Non-Indigenous
- 69% Female, 31% Male
- 5% Indigenous Community Members
- 43% University Staff; 17% Medical Student; 12% Practitioner
- 77% Australia; 20% Aotearoa/New Zealand; 2% Hawaii and mainland USA; 1% Canada



...Some great keynotes and good presentations.
Social program excellent!



DELEGATES 2005-2017



SCIENTIFIC PROGRAM

PROGRAM CONTENT

There was a total of 55 presentations which included;

- 3 Panel Sessions (40–60 mins);
- 5 Situated Learning Activities (100 mins);
- 4 Keynote Addresses (50–65 mins);
- 5 Workshops (75–90 mins);
- 3 Student Presentations (15 mins);
- 4 Poster Presentations (5 mins); and
- 31 Oral Presentations (15–20 mins).

PRESENTER DEMOGRAPHICS

- 86 Presenters;
- 73% Indigenous; 27% Non-Indigenous;
- 65% Female; 35% Male;
- 51% University Staff/Educator; 20% Practitioner; 6% Student; 2% Specialist College; and
- 74% Australia; 17% Aotearoa/New Zealand; 6% Canada; 5% Hawaii and mainland USA.

ABSTRACTS PROCESS

The Scientific Committee considered submissions about initiatives across all areas of Indigenous health and health professional education and Indigenous student recruitment, support and graduation within universities, specialist colleges and health professional organisations. Submission categories included research papers, projects of interest, and workshops.

Submissions were received via an online form, originally due 4 October 2016, but extended to 10 October 2016. The total number of abstracts received was 62 with 43 being successful.

Abstracts were received from Australia, Aotearoa/New Zealand, Canada, Hawaii and mainland USA, with the majority (n=46) being received from Australia.

Thirteen percent of the total submissions received were cross-institutional submissions.

PANEL SESSIONS

Inclusion of Indigenous Knowledge in the Curriculum

- Petah Atkinson, Monash University;
- Rose Gilby, Monash University;
- Glenn Harrison, Royal Melbourne Hospital and Epworth Hospital, Geelong;
- Sharelle McGuirk, Barwon Health;
- Tyason Yunkaporta, Monash University.

Reflections from the Field: Influencing Change

- Papaarangi Reid, The University of Auckland;
- Adrian Carson, Institute for Urban and Indigenous Health;
- Dee-Ann Carpenter, University of Hawaii.

Student and Recent Graduates

- Ryan Bulger, The University of Sydney;
- Justin Gladman, Flinders University;
- Andrea McKivett, The University of Western Australia;
- Keriana Nepe, The University of Auckland;
- Kennedy Sarich, University of Otago.

BREAKOUT SESSION THEMES

- Leadership: Recruitment;
- Leadership: Support to Graduation;
- Leadership: Specialist Medical Colleges;
- Leadership: Creating Change, Decolonising the Institution;
- Curriculum: Teaching and Learning;
- Curriculum: Cultural Competencies.

WORKSHOP TOPICS

- Improving Multiple Choice Questions – New Formats and Style Tips;
- Australian Medical Council Revised Accreditation Standards for Specialist Medical Colleges – What Do They Mean for Aboriginal and Torres Strait Islander and Māori Health?;
- How to Integrate Indigenous Health Competencies and Clinical Skills into a Learning Session;
- Book Club;
- Indigenous Student-led Vertically Enhanced Study Program Approach

POSTERS were displayed in the Conference Plenary room throughout the conference.

SCIENTIFIC PROGRAM

KEYNOTE SPEAKERS

- **Richard Frankland (Australia)**, Associate Dean Inclusion and Diversity and Head, Wilin Centre for Indigenous Arts and Cultural Development, The University of Melbourne: *A Perspective on Cultural Loads, Cultural Safety and Cultural Capacity Building*
- **Juli Coffin (Australia)**, Head of Campus and Director, The University of Notre Dame, Broome: *Why Aren't We There Yet?*
- **Evan Adams (Canada)**, Chief Medical Officer, First Nations Health Authority Canada: *Two Eyed Seeing*
- **Rhys Jones (New Zealand)**, Senior Lecturer, Te Kupenga Hauora Māori, The University of Auckland: *Constructively Aligned Curricula, Culturally Safe Clinicians... and World Peace!*

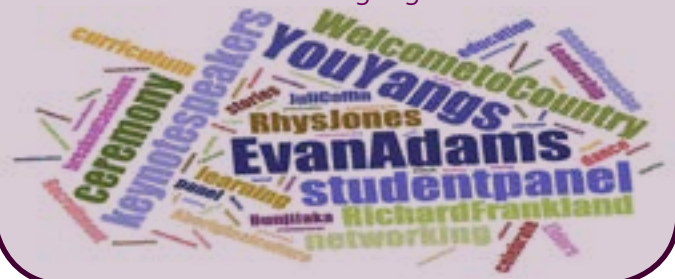


PROGRAM HIGHLIGHTS

Highlights of the program reported by delegates included: **Keynote Speakers**, the **Situated Learning Activities** held at the You Yangs, the **Student and Graduates Panel** and the opportunity for networking.

Delegates also reported that significant components of the conference were both Welcome to Country ceremonies held at the You Yangs and Etihad Stadium.

LIME Connection VII Highlights Word Cloud



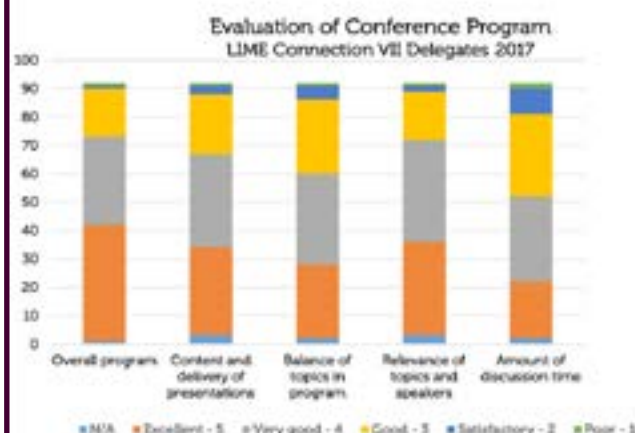
SCIENTIFIC PROGRAM EVALUATION

Evaluations were received from 91 delegates. Of all respondents 98% (n= 89) regarded the program as very good to excellent. The relevance of topics and speakers was ranked as very good to excellent by 95% (n= 86) of respondents.

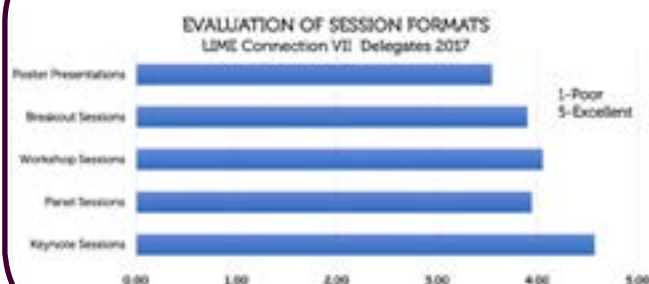
Delegates noted that more discussion time following presentations would be beneficial as well as more content tailored towards medical students.

You Yangs was the highlight of the conference in my eyes. The cultural inclusion sessions were very informative.

EVALUATION OF PROGRAM



EVALUATION OF SESSION FORMATS



SCIENTIFIC PROGRAM

SITUATED LEARNING – YOU YANGS

Day 1 of the conference was held on the traditional lands of the Wadawurrung People at the You Yangs Regional Park with **159 delegates** (70%) attending. The day commenced with a Welcome to Country by Corrina Eccles and supported by Norm Stanley and a keynote address by Richard Frankland. This was followed by the panel discussion: Inclusion of Indigenous Knowledge in the Curriculum. Delegates then participated in situated learning activities facilitated by Victorian Aboriginal community members. These included:

- Walking the Journey to Big Rock Lookout;
- Koala Tour;
- Basket Weaving (women only);
- Didgeridoo workshop (men only); Boomerang Throwing; and Ochre Painting; and
- Traditional Bushfoods.

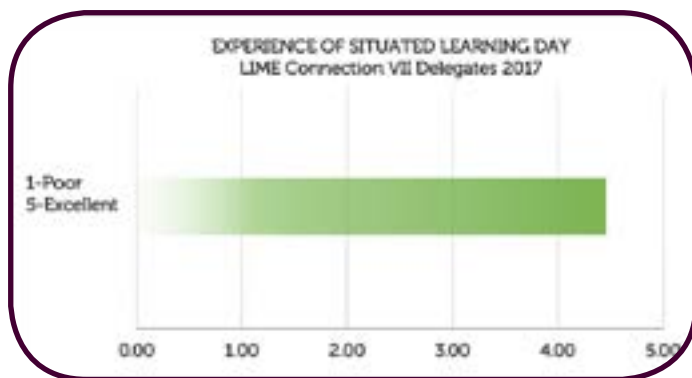
Delegates commented that the **situated learning** day was a positive way to start the conference, providing insight into Aboriginal culture in a beautiful location/environment. Some commented that they would have liked more time allocated to the situated learning activities to participate in more than one activity.



The keynote speakers were wonderful – the best



Outstanding!



I found the keynotes inspiring and the information in the streams very informative

SOCIAL PROGRAM

EVENTS

LIME Connection **social events** provide important opportunities for delegates to network, share ideas and stories and to collaborate outside of the formal conference program. The post conference evaluations show that **93%** (n = 80) of respondents thought that the social program provided very good to excellent opportunities for **networking**.

Delegates reported that the **Welcome Reception** at Berth Restaurant, the LIME Connection **Dinner** at the Melbourne Museum and the **Closing Event** held at the Woolshed Pub were all important to encouraging and supporting delegate engagement.

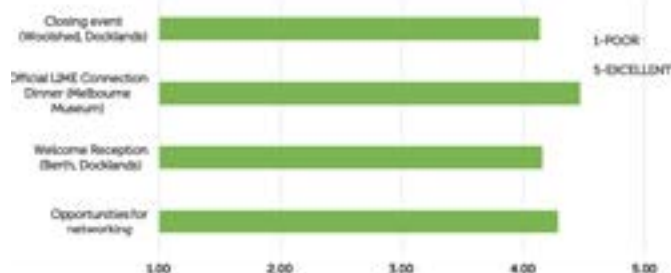
Delegates commented that the Welcome Reception provided a 'fantastic' ice-breaker and that the **social program** was essential to learning opportunities. The food and entertainment were also well regarded by delegates.

🗨️ The student panel – WOW, the honesty and self-command was intoxicating. The tread of the Elders throughout from the smoking (ceremony) to the conference dinner. Aboriginal and Māori – that the Dean of Medicine and sub-Dean from various uni's came. It was a very powerful statement of the value and need for LIME 🗨️



OPINION ON SOCIAL PROGRAM

OPINION ON SOCIAL PROGRAM
AVERAGE RATING LIME CONNECTION VII DELEGATES 2017



🗨️ I found the keynotes inspiring and the information in the streams very informative 🗨️

SOCIAL PROGRAM

CONFERENCE AND LIMELIGHT AWARDS DINNER

The official LIME Connection and LIMELight Awards Dinner was held at the Melbourne Museum on Thursday April 6 and was attended by 191 delegates. The event was MC'd by Suzanne Pitama (University of Otago) with entertainment provided by Wiradjuri soprano **Shauntai Batzke**, dancer **Carly Switzerland-Sheppard** and music by DJ Sadge.

The Museum also provided delegates the opportunity to visit the international award winning **First Peoples Exhibition** at the Bunjilaka Aboriginal Cultural Centre. Some delegates commented that the exhibition was a highlight of the overall conference program and the event as a whole was rated the best of the social program.



● Showcasing local talent at dinner. Fantastic ●

● All venues for the events were exceptional. Loved the museum ●



● This is essential to this program. I feel this highlights the learning I made about medical education in other curriculums through voices I wouldn't have heard otherwise ●



LIMELIGHT AWARDS

LIMELIGHT AWARDS

The **LIMElight Awards** recognise the significant and outstanding work that staff, students and medical schools undertake in teaching and learning of Indigenous health, as well as student recruitment and support.

The LIMELight awards were designed and created by Taungurung artist Mick Harding and were presented to winners by Aunty Di Kerr, Wurundjeri Elder and Aunty Carolyn Briggs, Boonwurrung Elder.

LIMELIGHT AWARD WINNERS

Nominations for the LIMELight awards closed on February 17, having been extended from an original closing date of January 27. Winners were announced at the conference dinner on Thursday April 6. The winners of the 2017 LIMELight Awards are as follows.

- **Excellence in Community Engagement:** Aboriginal Health Team, University of Notre Dame, Fremantle, Australia;
- **Excellence in Indigenous Health Curriculum Implementation:** MIHI the Māori Indigenous Health Institute, University of Otago, Christchurch;
- **Excellence in Indigenous Student Recruitment, Support and Graduation:** MAPAS – Māori and Pacific Admission Scheme, The University of Auckland;
- **Excellence in Indigenous Health Education Research:** Dr Melissa Lewis, University of Missouri, and Dr Elana Curtis, The University of Auckland
- **Excellence in Indigenous Health Education Student Leadership:** Kelly Langford, University of Western Australia
- **Excellence in Indigenous Health Education Leadership:** Professor Shaun Ewen, The University of Melbourne



CONFERENCE OUTCOMES

The conference evaluation was completed by 40% of the total number of delegates (n=91).

Motivation and inspiration to continue in my degree as some of my recent experiences of racism in the hospital and university have made me question my decisions



WHAT DELEGATES HOPED TO GAIN

Delegates commonly reported that they hoped to gain increased knowledge and understanding of approaches to Indigenous health curriculum development and teaching and Indigenous student recruitment and retention strategies; to expand their networks and build relationships; and to be inspired.

What Delegates Hoped to Gain Wordcloud



BENEFITS OF ATTENDING

Most notably, delegates identified networking and developing connections as some of the main benefits of attending the conference, along with sharing stories, feeling empowered and inspired, and learning.

Benefits of Attending Wordcloud



EXPECTATIONS

Conference evaluations show that Connection VII met the expectations of the majority of delegates with 90% (n=82) indicating that their expectations had been fulfilled. Some reported that they would have liked the program to include more of an emphasis on solutions by including effective practical ideas, tools and information about “what works” to support change in Indigenous medical education.

Awesome
whakawhaungatanga/
networking. I was challenged
immensely with what to do as an
Indigenous student





CONFERENCE OUTCOMES

CHANGES OVER TIME

Delegates provided **reflections** on how LIME Connection conferences have changed over time. Delegates expressed that Connection VII provided a greater breadth of topics, increased **interaction** between presenters and delegates, and that presentations have become more evidence based.

Others reported that this conference seemed to have less of a focus on **approaches** to Indigenous student support.

 A key theme that I noticed arose was understanding the importance to recognise implicit and explicit bias when it comes to working with Indigenous peoples in the setting of health care. Another outcome for me was connecting with so many other young Indigenous medical students and collaborating and sharing in each other's experiences, triumphs and lows in regards to medical school. Another key theme was racism and racial discrimination 

INFLUENCE ON WORK & WORKPLACE

Delegates were asked to comment on how their participation at LIME Connection has influenced their workplace or organisation. Most notably, delegates reported that LIME Connection has **encouraged increased discussions** with colleagues around strategies to influence change within the workplace; provided **motivation, inspiration** and **empowerment** to continue their work in Indigenous health; and provided an evidence base to support and facilitate change.

Delegates reported that LIME Connection has enabled the integration of ideas and learnings into teaching practices within their universities and institutions and has contributed to increased Indigenous staffing and approaches to strengthened cultural safety. Some commented that the conference provides **recognition** and **acknowledgement** of the work undertaken in, and the **professionalisation** of, Indigenous health.

THEMES, OUTCOMES AND FINDINGS

Delegates reported that contending with **racism** and bias in Indigenous health education is a common experience. Many specified the importance of **cultural safety, leadership** and institutional transformation to developing quality and effective Indigenous health curriculum.

Outcomes of the conference included gaining **awareness** of the effects of cultural loads; increased **understandings** of the complexities of teaching Indigenous health in medical education; and the **opportunities** for learning through **networking** and **sharing**.

 LIME is the best conference I ever attended. Thank you! 

FUTURE LIME CONNECTIONS

99% (n=86) of respondents who answered this question indicated that they would be interested in attending another LIME Connection and 99% indicated that they would recommend LIME Connection to their colleagues.

Delegates were asked to comment on what they would like the focus of future Connections to be. Themes include:

- The recruitment and retention of Indigenous students and staff;
- Policy and system level engagement and impacts on Indigenous health curriculum;
- The integration and involvement of students in Indigenous health teaching;
- Transitions between graduation and entering the workforce;
- Operationalising Indigenous health education frameworks (i.e. CDAMS, Aboriginal and Torres Strait Islander Health Curriculum Framework);
- Using narrative approaches to information sharing;
- Increase in content targeting medical students; and
- More content around specialist colleges and allied health.

INDIGENOUS MEDICAL STUDENT AND COMMUNITY MEMBER BURSARY REPORT

To support participation of students and community members in LIME Connection VII, bursary places were offered to Aboriginal, Torres Strait Islander and Māori medical students, and community members working with medical schools, with a strong interest in Indigenous health. Each bursary covered the costs of the conference registration, travel, accommodation and meals.



[LIME Connection VII] met and exceeded my expectations. The content and learning met my expectations, but the environment and friendliness of the culture exceeded my expectations



LIMECONNECTIONVII
4-7 April 2017 | Melbourne, Australia
www.limenetwork.net.au

THE LIMENETWORK

**ABORIGINAL, TORRES STRAIT ISLANDER & MAORI
MEDICAL STUDENT & COMMUNITY BURSARIES**

The seventh Internal Leaders in Indigenous Medical Education (LIME) Network (LIMECONNECTIONVII) will be held in Melbourne from 4-7 April 2017. This event will be co-hosted by Deakin University, Monash University and the University of Melbourne.

To support participation of students and community members, bursary places will be offered to Aboriginal, Torres Strait Islander and Māori medical students, and to community members working with medical schools and with a strong interest in Indigenous health.

"I am a final year student and the friends I have made through LIME has been amazing...to be supported by students who are experiencing the same things as you is amazing."

Each bursary will cover the costs of conference registration, travel, accommodation and meals. Indigenous medical students are also encouraged to submit an abstract to present at the event. Students with a successful abstract will be given funding priority.

BURSARY APPLICATIONS CLOSE 18 OCTOBER 2016
For eligibility criteria and application forms, please visit the LIME Network website
www.limenetwork.net.au

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lime-network@unimelb.edu.au

[facebook.com/LIMENetwork](https://www.facebook.com/LIMENetwork)
twitter.com/LIME_Network

PROCESS

PURPOSE

Indigenous Medical Student and Community Member Bursaries:

- Support and encourage those with a demonstrated interest in and experience with Aboriginal, Torres Strait Islander and Māori health to gain professional development and increased learning in the field;
- Provide financial support for students who are interested in presenting at the conference;
- Highlight the commitment of community members and students to improving Aboriginal, Torres Strait Islander and Māori health;
- Increase and support leadership opportunities for those involved with Indigenous health from the community sector and student cohort;
- Strengthen active involvement of students and community members;
- Encourage students to pursue a career in medical education through collegiality and inclusion.

FUNDING

Bursaries were funded by a number of Medical Schools across Australia and Aotearoa/New Zealand including Australian National University, Curtin University, Flinders University, Griffith University, The University of Adelaide, The University of Auckland, The University of Sydney, University of New South Wales, University of Notre Dame Freemantle, University of Otago, University of Queensland, Western Sydney University and James Cook University. In addition, Monash University, and the University of Western Australia assisted and co-facilitated with the LIME Network for their own Indigenous medical students and community members to attend.

WELCOME DINNER

Bursary recipients and LIME Connection Committee members met on Monday April 3 at Mama Rumaan Restaurant, Melbourne for the **Welcome Dinner**. This event was designed to ensure bursary recipients had the opportunity to meet one another as well as the LIME Committee members prior to the first day of the conference.

ELIGIBILITY AND SELECTION

To be eligible to apply, candidates must be:

- Aboriginal and/or Torres Strait Islander descent, or whakapapa (Māori ancestry); and
- A current medical student from Australia or Aotearoa/New Zealand and a student member of AIDA or Te ORA (student bursary); or
- Actively working with medical schools (community bursary).

Bursaries were awarded by a committee made up of representatives from AIDA and Te ORA. LIME Reference Group members were consulted to ensure students could gain leave.

Successful recipients of the bursary were selected on the basis of their:

- Commitment to improving Aboriginal, Torres Strait Islander and/or Māori health in the future;
- Active involvement with medical schools; and
- Approval of the relevant LIME Reference Group member;
- Demonstrated interest and experience with Aboriginal, Torres Strait Islander and/or Māori health.

PROMOTION

The Bursaries were promoted via:

- Emails to LIME members;
- Posters sent to medical schools and supporting organisations;
- Facebook and Twitter posts;
- LIME Newsletter articles; and
- Articles in other organisations' newsletters.

BURSARY COMMITTEE

- Tania Huria, Te ORA Māori Medical Practitioners Association
- Rhys Jones, Te ORA Māori Medical Practitioners Association
- Raegina Taylor, Australian Indigenous Doctors' Association

RECIPIENTS

BURSARY RECIPIENT DEMOGRAPHICS

There were 45 bursary places awarded for LIME Connection VII, greater than any other LIME Connection.

Of the bursaries awarded:

- 40 went to Aboriginal, Torres Strait Islander and Māori medical students;
- 5 went to Aboriginal, Torres Strait Islander or Māori Community members;
- 24 were from Australia, 21 were from Aotearoa/ New Zealand;
- 51% were Female; 49% were Male.

Seventeen per cent of all delegates were students, and 6% of all presenters were students.



Without the bursary I couldn't have in my wildest dreams, been able to attend. It was a fantastic opportunity to network, connect, learn, and I really felt I walked away from LIME Connection seeing the world through a new lens and with newly inspired goals. The food, accommodation, flights and the venue were all really amazing. I couldn't have asked for anything more



It exceeded my expectations! I had no idea how amazing how big LIME was and how brilliantly organised it would be. I met a range of like-minded and friendly people whose friendship I will hopefully keep for life. I was motivated and moved by the speakers and their lessons in improving Indigenous medical education inspired me to recognise and improve such areas in my own university



BURSARY RECIPIENTS 2009- 2017



RECIPIENTS

STUDENT RECIPIENTS

- Amanda Smith (The University of Auckland)
- Andrew Sampson (University of Otago, Dunedin)
- Bree-Anna Langton (University of Otago, Dunedin)
- Clancy Read (University of New South Wales)
- Connor Duncan (The University of Sydney)
- DeJaAnne Clanton (The University of Notre Dame, Fremantle)
- Holly Barnes (University of Otago, Dunedin)
- Jake Aitkin (University of Otago, Wellington)
- James Enright (The University of Auckland, Middlemore)
- Jared Smiler (University of Otago, Christchurch)
- Jarrod Polybank (The University of Sydney)
- Jordan Gibbs (University of Otago, Dunedin)
- Jordan Savage (Australian National University)
- Joshua Manukonga (The University of Auckland)
- Joshua Preece (The University of Sydney)
- Joshua Tahu Firmin (University of Otago, Dunedin)
- Kamaia Pere (The University of Auckland, Grafton Campus)
- Kayla Ramires (Western Sydney University)
- Kera Sherwood-O'Regan (The University of Auckland)
- Keriana Nepe (The University of Auckland, Grafton Campus)
- Liam Gray (University of Otago, Wellington)
- Mairarangi Haimona (University of Otago, Dunedin)
- Matthew Sollis (University of Otago, Christchurch)
- Melissa Carroll (The University of Queensland)
- Narawi Foley Boscott (The University of Queensland)
- Pagan Tawhai (University of Otago, Christchurch)
- Ryan Bulger (The University of Sydney)
- Ryan Pieters (University of New South Wales)
- Sam Jackson (University of Otago, Dunedin)
- Terrillian Hui (The University of Auckland, Grafton Campus)
- Samara McNeil (James Cook University)
- Anastasia Jensen (James Cook University)

COMMUNITY RECIPIENTS

- Amber Philpott (University of Otago, Christchurch)
- Artiene Tatian (Western Sydney University)
- Dana Slape (Western Sydney University)
- Eddie Moore (Monash University)
- Hata Temo (University of Otago)



Learning about other Indigenous cultures experiencing the same cultural disparities and health inequities and their advancements. This was a fantastic opportunity for networking. Attending this conference, I feel so inspired and more empowered to make a difference than ever before!"



STUDENT ASSISTED BY THEIR OWN UNIVERSITY

The following students were assisted to attend by their own universities:

- Amy Searle (Monash University)
- Arabella King (Monash University)
- Dominique Verschuur (Monash University)
- Elijah Martin (Monash University)
- Emma Hunt (University of Western Australia)
- Jessie Carmichael (University of Western Australia)
- Kelly Langford (University of Western Australia)
- Renai Fejo (Monash University)

BURSARY OUTCOMES

Bursary report responses were received from 36 recipients. Respondents provided feedback on whether Connection VII met their expectations, what they learnt, key themes, benefits of attending, relationships established, and any other outcomes or recommendations.

....given that most of the conference occurs indoors, being able to get out onto Country was invaluable as an additional perspective on Indigenous health

LESSONS LEARNT

Bursary recipients were asked to comment on their personal and professional **learnings** from the conference. Respondents overwhelmingly reported that they learnt they were not alone. Many commented on the importance of making connections during the conference, and having a sense of shared experiences, including the challenges and **opportunities** of being an Indigenous medical student. Some reported they had gained hope, **strength**, passion and **inspiration**.

Respondents also gained greater **awareness** of cultural loads and the effects of implicit bias on healthcare. Others commented on learning of the shared challenges for Indigenous health education across the world and the ways in which Indigenous health has been integrated into medical curriculum.

I gained further belief in myself and this was through engaging cultural connections with other students and professionals. Professionally I have gained more understanding around challenges that will face my career later as well as efforts that are being undertaken to encourage change

EXPECTATIONS

100% (n=33) of bursary recipients who responded to the question reported that LIME Connection VII met or **exceeded** their expectations.

RELATIONSHIPS

100% (n=33) of respondents to this question reported that they had built on or developed new relationships at the conference. Relationships were fostered between Indigenous medical students and:

- Students from their own university;
- Students from other universities across Australia and Aotearoa/New Zealand;
- Academics, lecturers, and university staff; and
- Practitioners.

Respondents commented that those relationships are **valuable** as they provide: **access** to role models and other health professionals for **support** through medical school; **opportunities** for **mentoring** and sharing knowledge and experience; and access to resources and advice.

This was a fantastic introduction to the week. It was a great balance of cultural activities and panel discussion

SITUATED LEARNING – YOU YANGS REGIONAL PARK

97% (n=32) of respondents to this question reported that they found the Situated Learning Day valuable. Many commented that this day was their favourite part Connection VII with the Welcome to Country being a **powerful** component of the day, providing **depth** and **meaning** to the conference.

The situated learning activities provided many respondents with opportunities for cultural **immersion** and deepening understandings of Aboriginal culture.

BURSARY OUTCOMES

KEY THEMES

Bursary recipients highlighted the following key themes that emerged from the conference:

- Recognising cultural loads and maintaining cultural safety;
- Cultural competency and the impacts of racism and cultural bias on healthcare;
- Curriculum development and assessment;
- Decolonising the institution and creating change;
- Importance of collaboration across the sector; and
- Specialist training pathways

CHALLENGES

Bursary recipients identified the following challenges during the event:

- The emotive nature of some of the presentations, including content regarding experiences of racism the Stolen Generations and Residential Schools;
- A lack of session content targeting medical students;
- The challenges faced by Indigenous Australians.

Meeting so many like-minded students from across Australia and New Zealand, as well as meeting doctors who gave me knowledge about how to make change. The connections were the greatest benefit to me

I got to see some fantastic speakers and meet some amazing people that I otherwise wouldn't have had the opportunity to experience

RECOMMENDATIONS

Recommendations for future conferences included:

- LIME to consider collaborating with other international Indigenous conferences;
- Longer session times to allow for more discussion and interaction;
- More time for situated learning workshops and activities;
- More student presentations to share ideas and complement other presentations; and
- Include sessions on combating lateral violence.

The opportunities to network with other students was invaluable. I was also empowered as an Indigenous student, and felt incredibly motivated after the Connection to return back to mahi and keep striving for excellence and giving my best...

BENEFITS OF ATTENDING

Reported benefits of attending included:

- Opportunities for developing connections with other students and building supportive networks;
- The financial benefit with many commenting that they would not have been able to attend without having received the bursary;
- The opportunities to learn from leaders in the field and meeting people who are enacting change;
- Learning from Indigenous cultures around the world and experiencing different cultural perspectives; and
- Being empowered, motivated and inspired to continue with studies.

BURSARY RECIPIENTS AND STUDENT ENGAGEMENT IN THE PROGRAM

PARTICIPATION IN THE PROGRAM

Many delegates reported that the Student and Recent **Graduates** Panel was the highlight of the conference. The panellists were:

- Ryan Bulger – Student and Bursary Recipient, The University of Sydney;
- Justin Gladman – Graduate, Flinders University;
- Andrea McKivett – Graduate, The University of Western Australia;
- Keriana Nepe – Student and Bursary Recipient, The University of Auckland;
- Kennedy Sarich – Graduate, University of Otago.

Student and **Community Member** bursary recipients also presented as part of the breakout sessions and workshops, including:

- Kamaia Pere, The University of Auckland – A Critique on the Interventions to Reduce Implicit Bias in Medical Students
- Elijah Martin and Arrebella King, Monash University – Indigenous Student-Led VESPA
- Hata Temo, University of Otago – Teaching Aspects of Hauora Māori End of Life Care to Medical Students

Other student **presenters** included:

- Sally Fitzpatrick, University of New South Wales – Inner Qualities Versus Inequalities: Educating Change Agents in Indigenous Public Health
- Caitlin Harrison, The University of Auckland – Characterisations of Māori in Health Professional Education Environments (via video conferencing).

Meeting so many like-minded students from across Australia and New Zealand, as well as meeting doctors who gave me knowledge about how to make change. The connections were the greatest benefit to me



CONNECTION MEDIA

SMARTPHONE APP

The conference program was made available via a [Smartphone App](#) which was created by Crowd Compass and launched on February 3. Delegates were able to view the conference program, sessions, speaker biographies, presentation abstracts, venues, maps and sponsors.

User information (3 February – 30 April)

- 56 users created accounts
- 132 devices used to view the app
- 70% iOS, 20% android, 10% web
- 4009 minutes' delegates spent using app
- 116 user contributions (includes social shares, attendee messages)
- 2490 session views
- 552 Speaker views
- 128 Map views
- 75 Venue location views with top views being of Melbourne Museum (n=16); Berth Restaurant; (n=11) and Etihad Stadium (n=8).



TWITTER AND FACEBOOK

Delegates commented that Twitter enabled salient points of proceedings to be shared, and facilitated connections on a broader level.

Twitter analytics show that for the month of April, LIME had gained:

- 41 new followers – 974 total followers;
- 4, 882 impressions;
- 758 profile visits; and
- 32 mentions.

Delegates were encouraged to use [Twitter](#) to share photos of the conference via the Capture the Connection competition, with winners announced daily. The hashtag #LIME2017 amassed 110 posted photos.

Delegates also made use of [Facebook](#). The total post reach during the conference was 1,688 with 174 post likes.

Twitter is important in conferences such as these. It enables you to connect on a larger level

WEBSITE

The LIME Network [Website](#) was the main portal for information on LIME Connection VII. Pages included:

- Registrations, Conference Program, Timetable
- Speakers
- Venues and Accommodation
- Melbourne and General Information
- Call for Papers and Abstract Submission
- Sponsors
- LIMELight Awards 2017
- Student and Community Bursaries
- Committee Information



PROMOTION

PROMOTIONAL MATERIAL

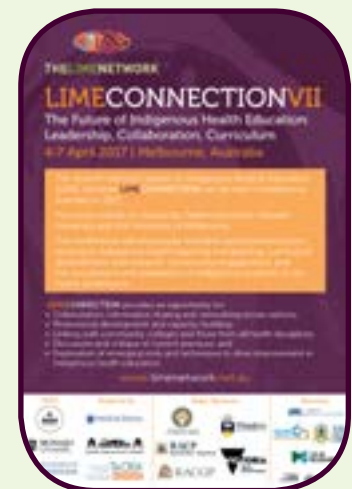
The Connection VII promotional material was written and designed by the LIME Project team. Material included:

- Connection VII flyers;
- Electronic banners (email, Facebook, Twitter, Career Spot);
- Indigenous Student and Community Bursaries poster; and
- LIMELight Awards poster.

LIME Connection VII printed flyers were sent to medical schools, Indigenous support units, and other relevant organisations and conferences including:

- Aboriginal Health Conference 2016
- Higher Education Research and Development Society of Australasia
- Sydney Poche Centre Aboriginal and Torres Strait Islander Health Research
- Melbourne Poche PhD Familiarisation Program
- Dermatology Research Conference
- Association for Medical Education in Europe 2016
- GPTEC 2016
- Australian College of Nurse Practitioners Conference
- AIDA Conference 2016
- Te Ora Hui
- CRANaplus 34th Annual Conference
- RANZCP 2016 New Zealand Conference
- RACMA Conference
- University of Melbourne Ngar-Wanyarra Aboriginal Health Conference
- University of Hawaii at Manoa International Indigenous Health Symposium
- CATSINaM International Indigenous Health Workforce Meeting
- Medical Deans Conference
- ACCRM Rural Medicine Australia
- Lowitja Institute International Indigenous Health and Wellbeing Conference 2016
- Nga Pae o te Maramatanga International Indigenous Research Conference

- ACEM Annual Scientific Meeting
- RANZCO Congress 2016
- IAHA 2016 National Forum and Awards
- PRIDoC
- University of Hawaii at Manoa Cross Cultural Healthcare Conference
- RANZCOG Annual Scientific Meeting
- University of Melbourne Indigenous Tertiary Education Conference



LIME Connection VII was promoted via:

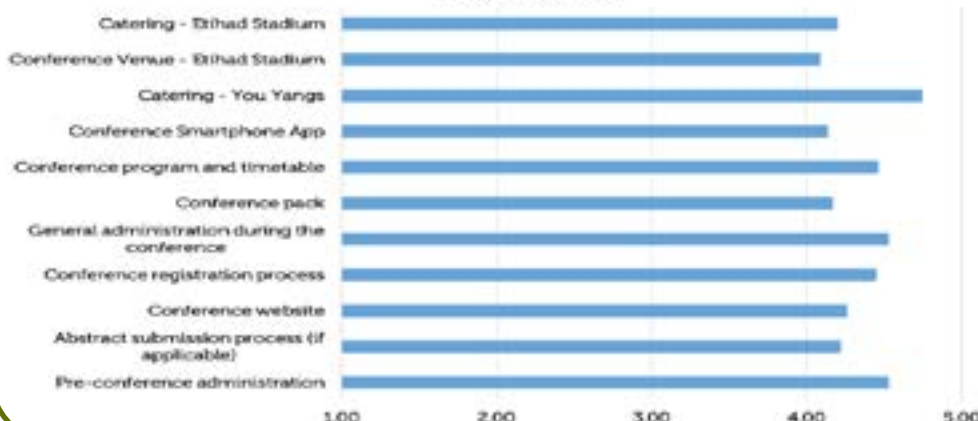
- Emails to LIME Network members (call for abstracts, Indigenous Student and Community Bursaries, LIMELight Awards, registration reminders, program release, App release)
- Facebook and Twitter
- LIME Newsletter
- External websites, e newsletters, Bulletins and social media (including VicHealth, NSW Rural Doctors Network, Royal Australian and New Zealand College of Ophthalmologists (RANZCO) Monash University, Lowitja Institute, Indigenous Allied Health Australia (IAHA), Australian Indigenous Health Infonet, National Rural Health Alliance, Western Australia Medical Student's Society, Philanthropy Australia, Australian and New Zealand Association for Health Professional Educators (ANZAHPE), Australian Medical Association (AMA), Melbourne University Staff News, College of Intensive Care Medicine (CICM) Career Spot, Australian Indigenous Doctors Association (AIDA) Ward Round, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM), North Coast Aboriginal Corporation for Community Health.

ADMINISTRATION

I loved the LIME Connection VII. Thank you to the Organising Committee, Monash, Deakin and University of Melbourne. Great venue and the events were amazing.

OPINION OF CONFERENCE ORGANISATION
LIME CONNECTION VII DELEGATES 2017

1-POOR 5-EXCELLENT



Registrations and payments were managed through the University of Melbourne online ticketing service. Accommodation costs were not included in the registration fee – delegates were responsible for booking their own accommodation at a number of suggested hotels.

CONFERENCE ORGANISATION

The conference administration, program and timetable, conference pack, smartphone app, catering and venues were all rated highly by delegates. Administration during the event was rated as good to excellent by 99% (n=90) of respondents and 99% (n=89) of respondents rated the program and timetable good to excellent

All venues for the events were exceptional. Loved the museum.

Exceptional work on behalf of the organising committee – another seamless LIME...

VENUES

- Monday 3 April: Bursary and LIME Committees Welcome Dinner – Mama Rumaan Restaurant
- Tuesday 4 April: Situated Learning Day – You Yangs Regional Park
- Tuesday April 4: Welcome Reception – Berth Restaurant
- Wednesday 5 April: Day 2 – Etihad Stadium
- Thursday 6 April: Day 3 – Etihad Stadium
- Thursday 6 April: Official Conference and LIMelight Awards Dinner – Melbourne Museum
- Friday 7 April: Day 4 – Etihad Stadium
- Friday 7 April: Closing Event – Woolshed Pub

COMMITTEES

THE LIME NETWORK SECRETARIAT

- Shaun Ewen, Program Lead
- Odette Mazel, Program Manager
- Caitlin Ryan, Project Coordinator
- Justice Nelson, Project Officer
- Samantha Smith, Project Coordinator

With assistance during the event from:

Jenn Johnston, Jo Johnston, and Warwick Padgham from The University of Melbourne, and Imani Nelson and Tyali Nelson, Jaara members.

The LIME secretariat extends a special thanks to Tyler Nelson, Jaara, for volunteering his time to coordinate the distribution of excess conference food to some of Melbourne's most disadvantaged and vulnerable peoples.



Organising Committee:

- Karen Adams, Monash University
- Miriam Cavanagh, The University of Notre Dame Australia, Sydney
- Shaun Ewen, The University of Melbourne
- Rose Gilby, Monash University
- Vicki Holliday, University of Newcastle
- Tania Huria, University of Otago, Christchurch
- Odette Mazel, The LIME Network
- Candice McKenzie, Deakin University
- Anita Mills, Australian Indigenous Doctors' Association
- Justice Nelson, The LIME Network
- David Paul, The University of Notre Dame, Fremantle
- Caitlin Ryan, The LIME Network
- Samantha Smith, The LIME Network
- Donald Whaleboat, James Cook University

LIMElight Awards Committee:

- James Angus, The University of Melbourne
- Papaarangi Reid, The University of Auckland
- Romlie Mokak, The Lowitja Institute
- Peter O'Mara, The University of Newcastle
- Suzanne Pitama, University of Otago, Christchurch
- LIME Secretariat (support)

Scientific Committee:

- Lilon Bandler, The University of Sydney
- Miriam Cavanagh, the University of Notre Dame, Sydney
- Elana Curtis, The University of Auckland
- Shaun Ewen, The University of Melbourne
- Samia Goudie, Australian National University
- Scott McCoombe, Deakin University
- Dennis McDermott Flinders University, South Australia
- David Paul, The University of Notre Dame, Fremantle
- Suzanne Pitama, University of Otago, Christchurch
- Caitlin Ryan, The LIME Network
- Scott Winch, University of Wollongong
- LIME secretariat (support)

Bursary Committee:

- Tania Huria, Te ORA Māori Medical Practitioners Association
- Rhys Jones, Te ORA Māori Medical Practitioners Association
- Raegina Taylor, Australian Indigenous Doctors Association
- LIME secretariat (support)

Photographs in this document were taken by Marley Holloway-Clarke unless noted.

SPONSORS

AUSPICE ORGANISATIONS



HOST UNIVERSITIES



MAJOR SPONSORS



SPONSORS

BACKGROUND

The Leaders in Indigenous Medical Education (LIME) Network Program is a dynamic network dedicated to ensuring the quality and effectiveness of teaching and learning of Indigenous health in medical education, as well as best practice in the recruitment and graduation of Indigenous medical students.

We do this through developing a bi-national presence that encourages and supports collaboration within and between medical schools in Australia and Aotearoa/ New Zealand, and by building linkages with the community and other health sciences sectors.

The LIME Network is a program of Medical Deans Australia and New Zealand supported by funding from the Australian Government Department of Health.

Outcomes of the LIME Network include:

- Facilitation of bi-annual Reference Group meetings to provide opportunities for those working in Indigenous health and medical schools to collaborate, share information, provide feedback and network

- The biennial LIME Connection conference providing a forum for knowledge transfer and dissemination, also including the LIMELight Awards to celebrate successes
- The Indigenous Student and Community Bursary Scheme, providing the opportunity for student networking and peer support at LIME Connection
- Publication of the tri-annual LIME Network Newsletter promoting best practice and sharing successes in the field
- Maintaining the LIME Network Website, housing information on LIME Network projects, news and events
- Building the evidence base of Indigenous health curriculum and student recruitment and support, through publishing Good Practice Case Studies Booklets and a special edition of the ANZAHPE Focus on Health Professional Education Journal
- Developing and implementing review tools, supporting medical schools to reflect and evaluate performance
- Supporting Indigenous people to explore pathways to studying medicine, through the Indigenous Pathways into Medicine Online resource and Video Profiles

- Strengthening capacity and sharing knowledge among network membership through Slice of LIME Seminars
- Developing a Peer Support Statement and Strategy that operates across universities
- Building linkages cross health disciplines and with medical colleges through networking and information sharing
- Supporting collaboration between medical schools and Indigenous Community Controlled Health Organisations through Regional Meeting facilitation
- Hosting meetings with medical schools Deans, to introduce the LIME Network and update existing medical and health science staff on program activities.



CONTACT DETAILS

If you would like more information regarding LIME Network activities, would like to become a member, or have something you would like to contribute to our next Newsletter, please contact us.

T: +61 3 8344 9160

E: lime-network@unimelb.edu.au

Website: limenetwork.net.au

Facebook: facebook.com/LIMENetwork

Twitter: twitter.com/LIME_Network

YouTube: youtube.com/LIMENetworkProgram



THE LIMENETWORK