



THE LIMENETWORK

Leaders in Indigenous Medical Education

LIME CONNECTION VII

The Future of Indigenous Health Education:
Leadership, Collaboration, Curriculum

4-7 April 2017 Melbourne, Victoria, Australia

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THE LIMENETWORK
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MONDAY 3RD APRIL

MONDAY 3RD APRIL – WELCOME DINNER (invitation only)

6:30–9:00pm

Bursary and LIME Committees Welcome Dinner (invitation only) – Mama Rumaan,
161 Harbour Esplanade, Docklands





TUESDAY 4TH APRIL – SITUATED LEARNING, YOU YANGS REGIONAL PARK

7:45–8:30am	Registration – Peppers Hotel, 679 La Trobe Street, Docklands
8:30–10:00am	<i>Buses depart Peppers Hotel, Docklands Travel to You Yangs Regional Park – Lower Picnic Ground, Turntable Drive, Little River</i>
10.00–10:20am	<i>Bus arrivals at Lower Picnic Ground and Morning Tea</i>
10:20–11:20am	Welcome <i>Chair: Scott McCoombe</i> <ul style="list-style-type: none">• Corrina Eccles (Traditional Owner) supported by Uncle Norm Stanley – Welcome to Country and Smoking Ceremony• Deadly Dancers – Performance• Karen Dwyer, Deputy Head, School of Medicine, Deakin University – Welcome• Candice McKenzie, Academic Coordinator, Indigenous Medical Education, School of Medicine, Deakin University – Outline of the Day• The Deadly Duo: Renee Howell and Emily Hutchinson – Performance
11:20am–12:10pm	Keynote Address Richard Frankland, Associate Dean Inclusion and Diversity and Head, Wilin Centre for Indigenous Arts and Cultural Development, The University of Melbourne – <i>A Perspective on Cultural Loads, Cultural Safety and Cultural Capacity Building</i>
12:10–12:40pm	<i>Lunch</i> The Deadly Duo: Renee Howell and Emily Hutchinson – Performance



12:40–1:20pm	Panel 1 – Inclusion of Indigenous Knowledge in the Curriculum <i>Facilitator: Karen Adams</i> <ul style="list-style-type: none">Petah Atkinson – Lecturer, Monash University Rose Gilby – Lecturer, Monash University Glenn Harrison – Specialist Emergency Physician, Royal Melbourne Hospital and Epworth Hospital Geelong Rod Jackson – CEO, Wathaurong Aboriginal Co-operative Sharelle McGuirk – Koorie Workforce Talent Acquisition Officer, Barwon Health Tyson Yunkaporta – Senior Lecturer, Monash University
1:20–3:20pm	Situated Learning Activities <i>Chair: Candice McKenzie</i> <ul style="list-style-type: none">Walking the Journey to Big Rock Lookout – Corrina Eccles; Koala Tour – Melinda King; Traditional Bushfood Workshop – Cassie Leatham; Basket Weaving (Women Only) – Bronwyn Razem; Boomerang Throwing, Didgeridoo Playing (Men Only) and Traditional Ochre Painting – Uncle Norm Stanley
3:20–3:40pm	<i>Afternoon Tea</i>
3:40–5:30pm	<i>Travel to Peppers Hotel, Docklands</i>
6:30–9:00pm	Welcome Reception – Berth Restaurant, 45 Newquay Promenade, Docklands <ul style="list-style-type: none"><u>Karen Adams, Monash University and Elana Curtis, The University of Auckland</u> – Welcome<u>Alice Skye</u> – Performance



WEDNESDAY 5TH APRIL – ETIHAD STADIUM

8:00–9:00am	Registration – Etihad Stadium, Docklands: Entry via Door 9
	Victory Room A
9:00–10:15am	Welcome <i>Chair: Cheryl Davis</i> <ul style="list-style-type: none">• <u>Aunty Di Kerr, Wurundjeri and Aunty Carolyn Briggs, Boonwurung</u> – Welcome to Country <u>Boonwurung Dancers: Ngargee, Murmindik Yan Yan</u> – Performance• <u>Shaun Ewen, Project Lead, LIME Network and Director, Melbourne Poche Centre for Indigenous Health</u> – Welcome <u>Michelle Leech, Deputy Dean (MBBS), Monash University</u> – Welcome <u>Kali Hayward, President, Australian Indigenous Doctors' Association</u> – Welcome
10:15–11:15am	Keynote Address <u>Juli Coffin, Head of Campus and Director, The University of Notre Dame Australia, Broome</u> – <i>Why Aren't We There Yet?</i>
11:15–11:45am	<i>Morning Tea – Causeway</i>



	Victory Room B	Victory Room C	Victory Room D
11:45am–1:00pm	Leadership: Recruitment <i>Chair: Miriam Cavanagh</i> <ul style="list-style-type: none">Opening a Pathway for Indigenous Students Interested in Studying Medicine at Deakin University – Candice McKenzie, Deakin UniversityIndigenous Medical Student Recruitment and Retention – Shane Drahm, The University of QueenslandIncreasing the Aboriginal Health Workforce in East Gippsland: A Research Project to Identify the Barriers to East Gippsland High School Students Becoming Health Professionals – Doris Paton, Monash University<i>Facilitated Discussion</i>	Curriculum Development <i>Chair: Scott Winch</i> <ul style="list-style-type: none">Implementing and Evaluating Indigenous Curriculum in Year One – Melissa Lewis, University of MissouriMonash Indigenous Health Students' VESPA – Peggy Swindle, Cicily Nesbit, Monash UniversityMaintaining Status Quo or Gaining Momentum: Transitioning from Undergraduate to Graduate Entry on a Background of University Restructuring – Paula Edgill, Craig Allen, Christine Clinch, The University of Western Australia<i>Facilitated Discussion</i>	Workshop 1: Improving MCQs – New Formats and Style Tips <ul style="list-style-type: none">Mike Tweed and Cameron Lacey, University of Otago, Christchurch
1:00–2:00pm	<i>Lunch – Causeway</i>		

WEDNESDAY continues overleaf



	Victory Room B	Victory Room C	Victory Room D
2:00–3:30pm	<p>Curriculum: Teaching and Learning 1</p> <p><i>Chair: Craig Allen</i></p> <ul style="list-style-type: none"> Assessment for Capability in Indigenous Health Practice – Clare Delany, Shawana Andrews, The University of Melbourne Collaborative Intercultural Teaching Partnerships as a Strategy to Build Indigenous Cultural Capability in Health Professional Education – Michelle Webb, Pam McCrorie, Curtin University Our Stories, Our Selves, Looking to Culture in Addressing Self-awareness in Medical Education – Martina Leialoha Kamaka, Dee-Ann Carpenter, University of Hawai'i Exploring a Model for Collaborative Assessment in Indigenous Health Curriculum – Rose Gilby, Julia McCartan, Monash University <i>Facilitated Discussion</i> 	<p>Curriculum: Cultural Competencies</p> <p><i>Chair: Donald Whaleboat</i></p> <ul style="list-style-type: none"> Indigenous Cultural Training in Advanced Pharmacy Practice Experience – Dee-Ann Carpenter, Wesley Sumida, University of Hawai'i Building Cultural Capabilities in Teachers and Students of Aboriginal and Torres Strait Islander Health – Petah Atkinson, Cicily Nesbit, Monash University Are Our Medical Students Achieving Cultural Capability as a Result of Our New Indigenous Health Curriculum – Scott Winch, University of Wollongong Are We Making a Difference? What Impact Does Cultural Awareness Education Have on Students' Attitudes? – Janie Smith, Bond University <i>Facilitated Discussion</i> 	<p>Workshop 2:</p> <p>Australian Medical Council Revised Accreditation Standards for Specialist Medical Colleges – What Do They Mean for Aboriginal and Torres Strait Islander and Māori Health?</p> <ul style="list-style-type: none"> Shannon Springer, Bond University, Suzanne Pitama, University of Otago, Christchurch, Kate Leslie and Shaun Ewen, The University of Melbourne
3:30–3:50pm	<i>Afternoon Tea – Causeway</i>		
	Victory Room A		
3:50–4:50pm	<p>Panel 2 – Students and Recent Graduates <i>Facilitator: Lilon Bandler</i></p> <ul style="list-style-type: none"> Ryan Bulger – Student, The University of Sydney Justin Gladman – Graduate, Flinders University Andrea McKivett – Graduate, The University of Western Australia Keriana Nepe – Student, The University of Auckland Kennedy Sarich – Graduate, University of Otago 		
	<i>Free Evening</i>		



THURSDAY 6TH APRIL – ETIHAD STADIUM

8:00–8:50am	Registration – Etihad Stadium, Docklands: Entry via Door 9
	Victory Room A
8:50–10:10am	Welcome <i>Chair: Elana Curtis</i> <ul style="list-style-type: none">• Shitij Kapur, Dean, Faculty of Medicine, Dentistry and Health Sciences, The University of Melbourne – Welcome• Nathan Joseph, Chairperson, Te ORA Māori Medical Practitioners Association – Welcome Keynote Address Evan Adams, Chief Medical Officer, First Nations Health Authority, Canada – <i>Two-Eyed Seeing</i>
10:10–10:40am	<i>Morning Tea – Causeway</i>

THURSDAY continues overleaf



	Victory Room B	Victory Room C	Victory Room D
10:40–11:55am	<p>Leadership: Support to Graduation <i>Chair: Rose Gilby</i></p> <ul style="list-style-type: none"> The Challenge of Teaching about Health Disparities and Cultural Trauma: The Curriculum at JABSOM – Martina Leialoha Kamaka, University of Hawai'i Inner Qualities Versus Inequalities: Educating Change Agents in Indigenous Public Health – Sally Fitzpatrick, UNSW Australia – Student Presentation Recruitment, Retention and Enabling Pathways for Aboriginal and Torres Strait Islander Students into Medicine: Undergraduate Versus Graduate Entry – Christine Clinch, Paula Edgill, Craig Allen <i>Facilitated Discussion</i> 	<p>Leadership: Specialist Medical Colleges 1 <i>Chair: Shannon Springer</i></p> <ul style="list-style-type: none"> The RANZCP Aboriginal and Torres Strait Islander Mental Health E-learning Modules – Jason Boon Leong Lee, Royal Australian and New Zealand College of Psychiatrists Leadership, Excellence, Partnership and Advocacy: The RACS Reconciliation Journey – David Murray, Royal Australasian College of Surgeons Kaua e Whakaarohia Te Mahinga Engari Te Otinga – Maxine Ronald, Royal Australasian College of Surgeons <i>Facilitated Discussion</i> 	<p>Workshop 3: How to Integrate Indigenous Health Competencies and Clinical Skills into a Learning Session</p> <ul style="list-style-type: none"> Suzanne Pitama, Tania Huria, Cameron Lacey, University of Otago, Christchurch
11:55am–1:00pm	<i>Lunch – Causeway</i>		
	Victory Room A		
12:15–12:45pm	<p>Poster Session <i>Chair: Paula Edgill</i></p> <ul style="list-style-type: none"> Reflecting on Our First Steps: Indigenisation of the Curriculum in Occupational Therapy and Physiotherapy – Caroline Robinson, Chontel Gibson, Charles Sturt University Barwon Health: A Regional Aboriginal Employment and Reconciliation Journey – Sharelle McGuirk, Barwon Health Preparing Indigenous Students to Enter Health Science Professions: A Literature Review – Lori Boyd, Wendy MacLeod, Monash University Teaching Aspects of Hauora Māori End of Life Care to Medical Students – Francis Kewene, Hata Temo, University of Otago, Dunedin 		



	Victory Room B	Victory Room C	Victory Room D
1:00–2:15pm	<p>Leadership: Creating Change, Decolonising the Institution 1</p> <p><i>Chair: Shane Drahm</i></p> <ul style="list-style-type: none"> • Characterisations of Māori in Health Professional Education Environments – Caitlin Harrison, The University of Auckland – Student Presentation • Educating for Indigenous Health Equity: A Consensus Statement – Rhys Jones, The University of Auckland • Reconciliation? Canada’s Truth and Reconciliation Commission Calls to Action and the Health Sciences Education Committee Response – Danielle Soucy, McMaster University, Cornelia Wieman, McMaster University/Indigenous Physicians Association of Canada • <i>Facilitated Discussion</i> 	<p>Leadership: Specialist Medical Colleges 2</p> <p><i>Chair: David Paul</i></p> <ul style="list-style-type: none"> • No-one Has Ever Told Me I Can Do This – Tim Senior, RACGP, Simone Raye, Northern Territory General Practice Education • Cultural Teaching Visits for GP Registrars – Elisabeth Heenan, Patricia Rankine, Richard Fejo, Normie Grogan, Northern Territory General Practice Education • Pou Whirinaki – Supporting Māori GP Trainees – Terina Moke, Royal New Zealand College of General Practitioners • The AMC: Implementing a Visible Strategy for Indigenous Health and Engagement with Indigenous Health – Jillian Sewell, Australian Medical Council • <i>Facilitated Discussion</i> 	<p>Workshop 4: Book Club</p> <ul style="list-style-type: none"> • Talila Milroy, Royal Prince Alfred Hospital Please read a chapter of: R. Hegarty 1999, <i>Is That You Ruthie?</i>, University of Queensland Press, St Lucia, Qld.
2:15–2:45pm	<i>Afternoon Tea – Causeway</i>		

THURSDAY continues overleaf



Victory Room A	
2:45–3:45pm	Panel 3 – Reflections from the Field: Influencing Change <i>Facilitator: Shaun Ewen</i> <ul style="list-style-type: none">Adrian Carson – CEO, Institute for Urban and Indigenous Health Craig Dukes – CEO, Australian Indigenous Doctors' Association Jacinta Elston – Associate Dean, Australian Aboriginal and Torres Strait Islander Education and Strategy, James Cook University Papaarangi Reid – Tumuaki, Deputy Dean Māori, Te Kupenga Hauora Māori, The University of Auckland
3:45–4:00pm	Launch: LIME Good Practice Case Studies Volume Four <i>Chair: David Paul</i>
6:30pm–Midnight	Conference Dinner – Melbourne Museum, 11 Nicholson Street, Carlton (enter via Nicholson street doorway) <i>MC: Suzanne Pitama</i> <ul style="list-style-type: none"><u>Aunty Di Kerr, Wurundjeri and Aunty Carolyn Briggs, Boonwurung</u> – LIMELight Awards Presenters <u>Shauntai Batzke</u> – Performance <u>DJ Sadge</u> – Performance



FRIDAY 7TH APRIL – ETIHAD STADIUM

8:00–9:15am	Registration – Etihad Stadium, Docklands: Entry via Door 9		
	Victory Room B	Victory Room C	Victory Room D
9:15–10:30am	<p>Leadership: Creating Change, Decolonising the Institution 2</p> <p><i>Chair: Tania Huria</i></p> <ul style="list-style-type: none"> • A Critique on the Interventions to Reduce Implicit Bias in Medical Students – Kamaia Pere, The University of Auckland – Student Presentation • Assessing Racial/Ethnic Bias amongst Medical Students: The Bias and Decision Making in Medicine (BDMM) Study, Donna Cormack, The University of Auckland • Ethnic Bias and Clinical Decision-Making in Medicine: A Study of New Zealand Medical Students – Cameron Lacey, University of Otago, Christchurch • <i>Facilitated Discussion</i> 	<p>Curriculum: Teaching and Learning 2</p> <p><i>Chair: Cristine Carriage</i></p> <ul style="list-style-type: none"> • TBL via Heart and Mind, How it Stacks up with Aboriginal Health – Haydyn Bromley, Dennis McDermott, Bevin Wilson, Flinders University, Adelaide • Growing Opportunities: Building Capacity, Learning on Country – David Paul, Denise Groves, University of Notre Dame Australia • Aboriginal Traditional Kinships Systems – Patricia Rankine, Richard Fejo, Elisabeth Heenan, Olivia O’Donoghue, Northern Territory General Practice Education • Demonstration of an Innovative Online Resource to Support Medical Student Placements in Aboriginal Health – Noel Roberts, Karen Donald, Monash University • <i>Facilitated Discussion</i> 	<p>Workshop 5: Indigenous Student-led VESPA</p> <p><i>Facilitator: Karen Adams</i></p> <ul style="list-style-type: none"> • Indigenous Students (with support from Gukwonderuk staff), Faculty of Medicine, Nursing and Health Sciences, Monash University – Student Presentation



10:30–11:00am	<i>Morning Tea – Causeway</i>
	Victory Room A
11:00am–12:10pm	Keynote Address <i>Chair: Dennis McDermott</i> <u>Rhys Jones, Senior Lecturer, Te Kupenga Hauora Māori, The University of Auckland</u> – <i>Constructively Aligned Curricula, Culturally Safe Clinicians... and World Peace!</i>
12:10–1:00pm	Closing <ul style="list-style-type: none">• <u>Richard Murray, Acting President, Medical Deans Australia and New Zealand</u> – Closing Address• <u>Host University Representatives</u> – Closing Comments and Handover for LIME Connection VIII• <u>Djirri Djirri Dancers</u> – Performance
1:00–1:15pm	<i>Walk to Woolshed Pub</i>
1:15–3:30pm	Lunch and Closing Event – <i>Woolshed Pub, 161 Harbour Esplanade, Docklands</i> <ul style="list-style-type: none">• <u>Ian Tambo</u> – Performance



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