ONLINE CONFERENCE PROGRAM

LIMECONNECTIONIX 2021

Staying Connected Online | August – October 2021

www.limeconnection.net.au





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ABOUT THE LIME NETWORK

The LIME Network is a dynamic network dedicated to ensuring the quality and effectiveness of teaching and learning of Indigenous health in medical education, as well as best practice in the recruitment and retention of Indigenous medical students and trainees.

We do this through establishing a continuing bi-national presence that encourages and supports collaboration within and between medical education institutions in Australia and Aotearoa/New Zealand and by building linkages with local Indigenous communities and with other health science sectors.

The aims of the LIME Network are designed to:

- Enable the continuing development and implementation of quality Indigenous health curriculum to improve medical education
- Build on and strengthen appropriate recruitment and retention initiatives for Indigenous students
- · Build the capacity of those working in Indigenous health at medical schools and colleges
- Develop pathways for vertical integration of Indigenous health curriculum and student recruitment strategies with specialist colleges
- Strengthen Indigenous health initiatives across health disciplines
- Facilitate key relationships between Indigenous community controlled health organisations and medical education institutions to improve collaboration, student placement opportunities and research initiatives

The LIME Network recognises and promotes the primacy of Indigenous leadership and knowledge.

The LIME Network is a program of Medical Deans Australia and New Zealand and receives funding from the Australian Government Department of Health.

ABOUT LIME CONNECTION

The ninth biennial Leaders in Indigenous Medical Education (LIME) Connection, 'Staying Connected' will be held as a series of curated online webinars running from August – October 2021.

Visit <u>www.limeconnection.net.au</u> for all session links and recordings.

The webinar series will include a Keynote and Panel presentation each month, the opportunity for delegates to participate in small group discussion and facilitated Q & A sessions with presenters, as well as social networking opportunities.

As in previous years, this online version of LIME Connection will provide a space for the sharing of knowledge and ways to improve Indigenous health outcomes through strengths-based presentations.

LIME Connection provides the space for robust discussion on leadership, curriculum innovation and collaboration in

Indigenous health and health professional education. It provides an opportunity to celebrate successes and share new and evidenced-based approaches in the field.

LIME Connection is a leading international event in Indigenous health and health professional education for academics, students, community members, practitioners and policy makers. Speakers will include Indigenous and non-Indigenous experts from Australia, Aotearoa/ New Zealand, Canada and the USA.

Registrations

Registrations for this event are free.

Please visit the LIME Connection website to complete your registration and receive a password to access the sessions.

All sessions will be recorded and available for later viewing to registered delegates.

www.limeconnection.net.au

Sponsors

Thank you to the generous sponsors of LIME Connection IX, whose contribution will support our speaker program and event administration.



CONVENORS

The LIME Connection IX, Staying Connected Committee Members

Lilon Bandler	The LIME Network
Shayne Bellingham	The LIME Network
Brett Biles	University of New South Wales
Jonathan Bullen	Curtin Univeristy
Jasmin Boys	The LIME Network
Miriam Cavanagh	University of Notre Dame Sydney
Shanel Cubillo	The LIME Network
Andrea McKivett	The University of Adelaide
Caitlin Ryan	The LIME Network
Teresa Treweek	University of Wollongong
Emma Walke	University of Sydney

DENNIS MCDERMOTT MEMORIAL AWARD FOR EXCELLENCE IN CULTURAL SAFETY

This award is named in honour of the late Professor Dennis McDermott. From Gomereoi country (north-western New South Wales), with connections to Gadigal country (inner Sydney), he was a psychologist, academic and poet, and was La Trobe's inaugural Pro Vice-Chancellor (Indigenous). He worked as an Indigenous health academic for many years. As a respected member of the LIME Network and Reference Group he contributed to the pedagogy of Indigenous cultural safety for future health professionals. The award will recognise outstanding work by a health practitioner, community organisation or educator in enhancing cultural safety in Australian health contexts, understood broadly. It is intended to recognise both existing good practice and innovations in the field.

The award is funded by donations from friends, colleagues and family, via La Trobe University. If you would like to contribute, you can make a tax-deductible donation at https://alumni.latrobe.edu.au/dennis-mcdermottmemorial-award

Nominations and judging for the inaugural award will be held alongside the LIME Connection IX Conference 2021. The winner will be announced at the final session of LIME Connection IX on 27th October 2021.

LIME CONNECTION IX TIMETABLE

Session #	Date	Time	Session type and title
Session 1	Wednesday 4 August	() 11:00am- 1:00pm AEST	Keynote Power and resonance in Indigenous curriculum: navigating institutions for better health for mob
Session 2	Tuesday 10 August) 11:00am- 1:00pm AEST	Panel Indigenous Health Educators
Session 3	Tuesday 24 August	9:00am- 11:00am AEST	Panel Connecting the Networks
Session 4	Tuesday 14 September	9:00am- 11:00am AEST	Keynote Indigenous Pathways and Student Support
Session 5	Tuesday 28 September	() 10:00am- 12:00pm AEST	Panel Student Support in 2021 and Beyond
Session 6	Thursday 14 October	() 10:00am- 12:00pm AEDT*	Panel Racism and Health Education
Session 7	Tuesday 19 October	12:00pm- 2:00pm AEDT*	Panel Early Career Work
Session 8	Wednesday 27 October	() 11:00am- 1:00pm AEDT*	Keynote Impacts of Racism in Health Education

*Daylight Savings Time

LIME CONNECTION IX PROGRAM

Session 1 Wednesday 4 August 2021



11:00am-1:00pm AEST 9:00am-11:00am AWST 1:00pm-3:00pm NZST

Keynote Session

Power and resonance in Indigenous curriculum: navigating institutions for better health for mob

Speaker

Dr Tess Ryan



Tess is an Aboriginal woman of Biripai country from Taree, New South Wales. Following an early career in government and community services, Dr Ryan entered academia and was awarded the University of Canberra Medal in 2013 for her Honours thesis, 'The push/pull indicators of Indigenous political engagement'.

Tess then completed a PhD at The University of Canberra focusing on Indigenous women's leadership in Australia. She has previously held a post-Doctoral position with The Poche Centre for Indigenous Health at The University of Melbourne, which involved the facilitation of a leadership program with Kings College, London, research collection and data dissemination relating to the Indigenous health. Her multi-disciplinary work involves Indigenous women, media representation, Indigenous research, leadership, and health equity.

Dr Ryan currently holds dual roles at The Australian Catholic University, building an Indigenous higher degree program and a curriculum development and strategy involving Aboriginal and Torres Strait Islander peoples. She also works with the Croakey Health Media team, is an associate with Yulang Indigenous policy evaluation and is a previous President of The Australian Critical Race and Whiteness Association.

Facilitator

Dr Jonathan Bullen Senior Lecturer, Curtin Medical School, Faculty of Health Sciences, Curtin University

Jonathan is a Wardandi Noongar man with family ties to the south-west of WA. He is a Senior Lecturer within Curtin Medical School where he leads the teaching, embedding and integration of Indigenous curriculum across the five years of the MBBS. His professional role and research has a focus on both the development of non-Indigenous health professional's capabilities to effectively work with Indigenous Australians in health contexts, and associations between the physiological and psychological health of Indigenous Australians.

Jonathan is Chair of Curtin's Indigenous Leadership Group, and Research Lead for the Aboriginal Health and Wellbeing platform within Curtin's enAble Institute.

Session 2 Tuesday 10 August 2021



11:00am-1:00pm AEST 9:00am-11:00am AWST 1:00pm-3:00pm NZST

Panel Session Indigenous Health Educators

Speakers

Dr Andrea McKivett Researcher, Adelaide Rural Clinical School, University of Adelaide

Andrea is an Aboriginal woman from the Kimberley in North Western Australia and currently works as a medical education academic in SA. Andrea studied medicine at the University of Western Australia, followed by a Masters in Aboriginal Health and is now completing a PhD in Medicine at the University of Adelaide.

Andrea has experience in clinical medicine, qualitative research and medical education and currently works in Indigenous Health at the University of Adelaide. Prior to this, Andrea held the roles of Clinical Research Associate at the South Australian Health and Medical Institute and Lecturer at the University of Notre Dame.

Dr Brett Biles Director of Indigenous Health Education, Office of Medical Education, Faculty of Medicine & Health, UNSW

Brett is a Murrawarri man from Brewarrina. He has been living on Wiradjuri country for the last 17 years. He holds a Bachelor of Physiotherapy, a Masters in Indigenous Health and a PhD. He is currently the Director of Indigenous Health Education in the Office of Medical Education, UNSW Medicine and health. Prior to this he was a lecturer in Indigenous Health at the School of Nursing, Midwifery and Indigenous Health at Charles Sturt University.

With a passion for education and health equality, Brett is an early career researcher with a keen interest in Aboriginal men's health and cardiovascular disease.

Dr Jade Tamatea Senior Lecturer, Te Kupenga Hauora Māori, University of Auckland. Endocrinologist, Waikato District Health Board

Jade (Ngāti Maniapoto, Ngāti Kahungunu) works both clinically as an Endocrinologist at the Waikato District Health Board and as a Senior Lecturer with Te Kupenga Hauora Māori, University of Auckland. Her appointment gives her an avenue to continue her research, while also helping to develop the next generation of Māori clinicians. She is the co-ordinator of the Māori health curriculum for the clinical years (MBChB 4-6).

Jade's passion is Māori health and sees critique of the health system's processes as important. She has developed her skills as a researcher, with a PhD through The University of Auckland looking at the impact thyrotoxicosis on Māori. Her research interests include investigating ethnic inequalities in health using a Kaupapa Māori Research framework in order to eliminate existing disparities. She has a particular focus on reviewing inequities through a lens of assessing the role a healthcare system plays in perpetuating inequities.

She grew up in the Waikato before studying medicine at The University of Auckland. Having returned to the Waikato, Jade now balances this with her love of clinical care with her drive for equity in both of her roles. She thrives and remains grounded (most of the time) with the support of her wider whānau/family, her supportive husband and their two tamariki ataahua/ beautiful children.

 Session 2 Panel Session 	Facilitator
	Candice McKenzie Associate Head of School, Indigenous Strategy, Deakin University
	Candice McKenzie is a proud Warramungu, Walpiri woman from Darwin, Northern Territory. Candice currently maintains an Associate Head of School, Indigenous Strategy position within Deakin University, School of Medicine.
	Candice has a background in education and public health and has been actively involved in health education for over 8years in both the Northern Territory and Victoria. Her earlier work includes teaching in remote Northern Territory communities and at the NIKERI Institute in Primary, Secondary and master's education.

Session 3 Tuesday 24 August 2021



9:00am-11:00am AEST 7:00am-9:00am AWST 11:00am-1:00pm NZS

Panel Session Connecting the Networks

Speakers

Dr Mary Owen President, Association of American Indian Physicians, Director, Center of American Indian and Minority Health; Assistant Professor, Department of Family Medicine and Biobehavioral Health; University of Minnesota Medical School

Mary is a member of the Tlingit nation. She graduated from the University of Minnesota Medical School and North Memorial Family Practice Residency Program before returning home to work for her tribal community in Juneau, Alaska.

After eleven years of full-scope family medicine, she returned to the University of Minnesota Medical School, Duluth in 2014, as the Director of the Center of American Indian and Minority Health (CAIMH). Her work includes: developing and managing programs to increase the numbers of American Indian and Alaska Native (AIAN) students entering medical careers, outreaching to local and national Native leaders to ensure University of Minnesota Medical School remain in tune with AIAN health care and education needs, developing an AIAN track for all students interested in providing healthcare to AIAN communities and developing research efforts to address AIAN health disparities.

She continues to provide clinical care at the Center of American Indian Resources in Duluth and is the current President of the Association of American Indian Physicians.

Danielle Soucy Executive Director, National Consortium on Indigenous Medical Education (NCIME), Association of Faculties of Medicine of Canada

Danielle is the inaugural Executive Director for the National Consortium for Indigenous Medical Education. She is committed to bringing an anti-Indigenous/critical race theory critique to health professions' education with the goal to transform institutions of higher learning towards safe, equitable, and inclusive supportive spaces of success for Indigenous persons within medical education as led and determined by them, while honouring the many community teachers, Elders and Knowledge Keepers who have helped frame her mindset.

She is a member of the McMaster Education, Research, Innovation and Theory (MERIT) program, a PhD candidate, and an Assistant Professor (PT) at McMaster University.

Dr Maria Amalia Pesantes Assistant Professor of Anthropology, Dickinson College, Carlisle, Pennsylvania; Research Associate, Universidad Peruana Cayetano Heredia

Amalia holds a PhD in Medical Anthropology from the University of Pittsburgh. Her research focuses on Indigenous health with an emphasis in the Peruvian Amazon and intercultural health efforts in Peru. Amalia also conducts research around unequal access to primary health care among other vulnerable groups, such as immigrants and rural populations. In the context of the COVID-19 pandemic she has documented the use of Indigenous medical traditions to address COVID-19 symptoms in the Peruvian Amazon.

She is currently an Assistant Professor at Dickinson College and Research Associate at the Universidad Peruana Cayetano Heredia. In 2019, Amalia received an APEC Women in Research Postdoctoral Fellowship, which enabled her to conduct research on the strategies used to integrate Indigenous health into medical curricula in Australia, with a view to informing similar efforts in Peru.

Image: Session 3Associate Professor Martina Kamaka Cultural Competence Development
Specialist, John A. Burns School of Medicine, The University of HawaiiMartina, a Native Hawai'ian physician and associate professor from Kāneohe, Hawai'i, received

her medical degree from the JABSOM, the University of Hawai'i at Mānoa. After completing her family medicine residency in Lancaster, Pennsylvania, she worked in primary care until joining the faculty at JABSOM in 1999.

She is passionate about cultural competency training and Indigenous health, and is actively involved in the 'Ahahui o nā Kauka (Association of Native Hawai'ian Physicians), the Pacific Region Indigenous Doctors Congress and the National Council for Asian and Pacific Islander Physicians.

Facilitator

Professor Shaun Ewen Pro Vice-Chancellor (Indigenous), Foundation Director, Melbourne Poche Centre for Indigenous Health, Faculty of Medicine, Dentistry and Health Sciences, The University of Melbourne

Shaun is Pro Vice-Chancellor (Indigenous) at the University of Melbourne and Foundation Director of the Melbourne Poche Centre for Indigenous Health in the Faculty of Medicine, Dentistry and Health Sciences at the University of Melbourne.

In his role as PVC Shaun has responsibility for institutional policy, strategy and advice in relation to all aspects of Indigenous higher education. As Foundation Director of the Melbourne Poche Centre he provides academic leadership to the Centre and maintains a strong sense of Indigenous leadership in the health and higher education sectors.

Shaun held the position of Associate Dean (Indigenous Development) from its inception in 2010 until his appointment to Pro Vice-Chancellor in 2017. In this role he was charged with progressing the Indigenous development agenda, in concert with the Reconciliation Action Plan, for the Faculty. He also provides the academic and Indigenous leadership for the Leaders in Indigenous Medical Education (LIME) project, a bi-national project of Medical Deans Australia and New Zealand.

He has a clinical background in physiotherapy, and holds postgraduate qualifications in international relations and education. His area of research expertise relates to Indigenous health and health professional education.

Session 4 Tuesday 14 September 2021

Speaker

Keynote Session

Indigenous Medical Education: Imagining a Path Forward

9:00am-11:00am AEST 7:00am-9:00am AWST 11:00am-1:00pm NZST

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Dr Lisa Richardson MD MA FRCPC Staff Physician in General Internal Medicine, University Health Network; Associate Dean, Inclusion & Diversity, Temerty Faculty of Medicine, University of Toronto; Strategic Lead in Indigenous Health, Women's College Hospital; Associate Professor, Department of Medicine; Education Researcher, The Wilson Centre



Dr. Lisa Richardson is a mixed blood Anishinaabe physician and clinician-educator in the Temerty Faculty of Medicine at the University of Toronto. She practices General Internal Medicine at the University Health Network and is a Centre Researcher at the Wilson Centre with a scholarly focus on the integration of Indigenous and critical perspectives from the social sciences into medical education.

Dr. Richardson is the Associate Dean, Inclusion and Diversity at Temerty Medicine and is the Strategic Lead in Indigenous Health for Women's College Hospital where she founded the Centre for Wise Practices in Indigenous Health. Dr. Richardson is a powerful advocate for Indigenous health equity at both the local and the national level and her contributions have been recognized through numerous local, national, and international awards.

Facilitator

Dr Stewart Sutherland Chair Indigenous Health Framework, ANU Medical School, ANU College of Health and Medicine, The Australian National University

Stewart was born and raised in Wellington NSW the heart of Wiradjuri country. For over 20 years he has worked in Indigenous health, in more recent years focusing on identity, Culture and Environment, and mental health particularly Social and Emotional Wellbeing of the Stolen Generations/Residential Schools and people forcibly removed from their families.

Stewart's PHD, at the Australian National University Canberra, focus of which was the interplay between reconciliation (apology) and the social emotional wellbeing of people forcibly removed from their families.

Stewart is working at the ANU School of Medicine as the Senior lecturer of Aboriginal and Torres Strait Islander Health, where he is building on work of those before him, to ensure that Indigenous health and people are at the core of the curriculum and school.

Session 5 Tuesday 28 September 2021



Speakers

Panel Session

Student Support in 2021 and Beyond

10:00am-12:00pm AEST 8:00am-10:00am AWST 1:00pm-3:00pm NZST

Valerie Arnault Pelletier Indigenous Coordinator, College of Medicine, University of Saskatchewan

Val Arnault-Pelletier is a nehiyaw iskwew who situates herself from her Mother's community of Waterhen Lake Cree Nation, and her Grandmother's community of Beardy's and Okemasis First Nation. She has worked at University of Saskatchewan Nursing and Medicine for more than 27 years as an Indigenous Coordinator supporting Indigenous initiatives and programming. Val has a passion for working with the First Nations and Metis students, families and keytayak and plays a strong role in advocacy, and social and cultural supports for students in the College of Medicine, health sciences and pre-health studies.

She sits on a number of University of Saskatchewan committees including the Indigenous Advisory Circle, Indigenous Health Committee and the Health Sciences Indigenous Space and Symbols Planning Committee. She is also involved with Indigenous health and anti-racism at the local and national levels and participates and sits on those committees related to her work. She is also a strong proponent for First Nations and Metis cultural knowledge and inclusive of Knowledge Keepers and Cultural Advisors in her work. She participates in ceremony regularly and is very honored and feels privileged to learn from many wonderful gentle teachers over the years.

Professor David Paul Associate Dean Aboriginal Health, School of Medicine Fremantle, University of Notre Dame Australia

David is the Associate Dean Aboriginal Health in the School of Medicine (Fremantle) at University of Notre Dame, Fremantle. He formerly held the position of Deputy Director of the Centre for Aboriginal Medical and Dental Health at the University of Western Australia.

David's research interests and experience includes Indigenous recruitment and retention, cultural and organisational change, the development and implementation of Indigenous health curriculum, the preparedness of practitioners to work with Indigenous peoples and self determination and community control in Aboriginal health.

David's work in Indigenous health and education has been recognised through several Honours and Awards including multiple LIMELight awards such as the 2011 Leadership Award (2011) for Outstanding Leadership by an Individual. David first became involved in Aboriginal health in the 1970s as a medical student and continues to work towards improved health outcomes and quality health care for Indigenous peoples.

Session 5 Panel Session

Zoë Ngāhuia Bristowe B.A, Minds, PhD candidate

Zoë is of Ngāpuhi, Ngāti Pōrou and Ngāti Hine descent and is the Co-Director of the Māori Health Workforce Development Unit (MHWDU) for Kōhatu in the Division of Health Sciences at the University of Otago. Zoë is an equity practitioner and researcher with a background in education, health workforce development, programme design, delivery and evaluation. Zoe manages a range of programmes designed to increase the number of Māori and/or students from decile 1–3 secondary schools progressing into and through health sciences study and into the workforce. Zoë lives on the Otago Peninsula with her partner Matt, their youngest child of three, Manawa (18) and Hugo the golden labrador.

Ella Ceolin Student Director, Australian Indigenous Doctors Association

Ella Ceolin is a proud Yirrganydji and Wulgurukaba woman. She is in her third year of the postgraduate Doctor of Medicine program at The University of Queensland, and is currently undertaking clinical placement on Darumbal Country in Rockhampton. Ella is the current Student Director on the board of directors of The Australian Indigenous Doctors' Association (AIDA). In her role, Ella also manages the AIDA Student Representative Committee.

Josh Cubillo Indigenous Program Manager

Josh is a descendent of the Larrakia and Wadjigan people in the Northern Territory and is a trained history teacher who has been involved in the education sector for the past decade. He currently works in the Medicine, Dentistry and Health Sciences Faculty in Indigenous development and has a keen interest in embedding Indigenous knowledges into the curriculum across the faculty. Josh is also a PhD candidate at the University of Melbourne.

Facilitator

Tania Huria Associate Dean Student Affairs, Senior Lecturer, University of Otago, Christchurch

Tania is the Associate Dean Student Affairs and a Senior Lecturer at the University of Otago, Christchurch who has a clinical background in nursing specialising in women's health and Kaupapa Māori health services. Tania has recently completed her PhD which was aKaupapa Māori Analysis of Research and Health System Perspectives of Inequity in Chronic kidney disease in Aotearoa

Tania is involved in a number of research projects with a focus on addressing Māori health inequities including Educating for Equity and Chronic Kidney Disease. Tania has been involved in medical education at UOC for 15 years, which has included the mentoring and support of undergraduate medical students as the 4th year Hauora Māori convener (2005–2019).

This year Tania will continue to teach across, medicine, nursing and post graduate health professional programmes, Tania also convenes Hauora Māori Post Graduate Courses, including some College specific training programmes based at the Māori/Indigenous Health Institute.

Session 6 Thursday 14 October 2021



10:00am-12:00pm AEDT* 7:00am-9:00am AWST 12:00pm-2:00pm NZDT

Panel Session Racism and Health Education

Speakers

Dr Donna Cormack Associate Professor at Te Kupenga Hauora Māori, University of Auckland; Te Rōpū Rangahau Hauora a Eru Pōmare, University of Otago

Donna is an Associate Professor at Te Kupenga Hauora Māori, University of Auckland, with a joint position at Te Rōpū Rangahau Hauora a Eru Pōmare, University of Otago. She teaches and researches on the health impacts of discrimination, particularly Māori experiences of racism, Māori data sovereignty, and critical, anti-colonial approaches to health research.

Dr Marcia Anderson Assistant Professor, University of Manitoba; Medical Officer Winnipeg Regional Health Authority; Chair, Indigenous Health Network for the Association of Faculties of Medicine

Marcia is Cree-Anishinaabe and grew up in the North End of Winnipeg. Her family roots go to Peguis First Nation and Norway House Cree Nation in Manitoba. She practices both Internal Medicine and Public Health as a Medical Officer of Health with Indigenous Services Canada-Manitoba Region. She is the Vice-Dean, Indigenous Health and the Executive Director of Indigenous Academic Affairs in the Ongomiizwin Indigenous Institute of Health and Healing, Rady Faculty of Health Sciences, University of Manitoba.

She serves as the Chair of the Indigenous Health Network of the Association of Faculties of Medicine of Canada and the Chair of the National Consortium for Indigenous Medical Education. She is a Past President of the Indigenous Physicians Association of Canada and Past Chair of the Pacific Region Indigenous Doctors Congress. She was recognized for her contributions to Indigenous peoples health with a National Aboriginal Achievement Award in March 2011. In 2018 she was named one of the 100 most powerful women in Canada by the Women's Executive Network. Throughout the course of the COVID-19 pandemic, Dr. Anderson has been honored to serve First Nations communities as one of the leads of the Manitoba First Nation Pandemic Response and Coordination Team.

Associate Professor Alana Lentin Associate Professor Cultural and Social Analysis, Western Sydney University

Alana Lentin is an Associate Professor of Cultural and Social Analysis at Western Sydney University. She is a Jewish woman who is a migrant-settler on Gadigal land. She works on the critical theorization of race, racism and antiracism. Her latest book is Why Race Still Matters (Polity 2020) and she previously published The Crises of Multiculturalism: Racism in a neoliberal age with Gavan Titley (Zed, 2011).

She co-edits the Rowman & Littlefield 'Challenging Migration Studies' books series, the 'Decolonization and Social Worlds' series at Bristol University Press, and co-presents the Race in Society web series on YouTube with Dr Zuleyka Zevallos. She is an editorial board member of Ethnic and Racial Studies and Identities among other journals. Her academic and media articles as well as videos, podcasts, and teaching materials can be found at www.alanalentin.net

^{*} Daylight Savings Time

✓ Session 6 Panel Session

Mr Donald Whaleboat Senior Lecturer, College of Medicine and Dentistry, Associate Dean Indigenous Health, Division of Tropical Health and Medicine, James Cook University

Donald has dedicated around 20 years to improving the health of Aboriginal and Torres Strait Islanders, working in community health, research, strategic workforce planning, training and development, primary healthcare and health promotion.

Currently Donald plays a role in the planning, development and delivery of Indigenous health subjects as part of the MBBS program. His work to establish a framework for community engagement and partnership between James Cook University and the Indigenous community, means health subjects are influenced by the needs of that community.

Donald also liaises with health services in the region to promote and support the placement of students into the medical workforce. Donald is currently the Chair, Townsville Aboriginal and Torres Strait Islander Corporation for Health Services and in the past was a committee member for National Health and Medical Research Council Aboriginal and Torres Strait Islander Nutrition Working Party (1996) and the Project Management Committee for Aboriginal and Torres Strait Islander Health Worker Competency Standards (1994).

Facilitator

Roland Wilson Lecturer of Indigenous Health, Flinders University SA

My people are the Nari Nari People, Big Sky Country on the Hay Plains of NSW. My ancestors also hail from the Ngemba Tribal Groups of the Brewarrina region. I have been living off Country now since 1997, but the Hay Plains are where I was born and raised, and where home and Country is.

I have always been an educator, commencing my career as a secondary Science and Humanities teacher. I moved into tertiary education after a failed attempt at studying medicine and have now been in the sector for 10 years. I thoroughly enjoy the challenges of the lecture theatre and tutorial spaces of helping students unlearn much of what they bring to the classroom and assisting to transform their knowledge and practice regarding Aboriginal and Torres Strait Islander Peoples and health.

I am an Early Career Academic and am spread across several research projects, but my newly formed PhD is based in Aboriginal Health and medical education. I am passionate about driving and transforming conversations, learning, and relationships in Indigenous health with my students to shift thinking, eliminate stereotypes and create critical medical allies who are culturally and clinically effective, safe and competent practitioners for our families and communities.

Session 7 Tuesday 19 October 2021

Panel Session Early Career Work

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12:00pm-2:00pm AEDT* 9:00am-11:00am AWST 2:00pm-4:00pm NZDT

Session

Indigenous medical graduates often occupy a different space to their non-Indigenous colleagues. To help understand this we have invited a panel of (relatively) new graduates to contribute to the exploration of this question:

As an Indigenous person how does one think about finding the right place, the right work environment, the right supports, the peace of mind to progress professionally?

Associate Professor Lilon Bandler will facilitate the session. As always, she is looking forward to the unique insights that new graduates can bring. Join us – to see the world through a different lens.

This session will highlight current research in the field, including short presentations and a facilitated Q&A. Presentations will be confirmed via the LIME Connection website www.limeconnection.net.au.

Speakers

Dr Talila Milroy General Practice Registrar & Lecturer, Centre for Aboriginal Medical and Dental Health, The University of Western Australia

Talila Milroy is a Yindjibarndi and Palyku General Practice Registrar with RACGP and Lecturer at the University of Western Australia in the Centre for Aboriginal Medical and Dental Health. She held an RACGP Academic Post position in 2020 with a research focus on the experiences of racism for Indigenous General Practice trainees and has a longer term research interest in Aboriginal women and children's health. She is a member of AIDA, the Ngarluma and Yindjibarndi Foundation and co-ordinates the UWA Medical Humanities Book Club. She shares her time between clinical general practice work, academic teaching and research and caring for her three children.

Dr DejaAnne Clanton Resident Medical Officer (PGY2) at Royal Perth Hospital

Dr Clanton is a Nyoongar/Gidja, Wongatha/Yamatji and African-American woman from Western Australia. Upon completion of her Bachelors in Sports and Exercise Science at Edith Cowan University, she assumed roles in the corporate sector working with multinational companies across the Pilbara and Kimberley regions of Western Australia. Having spent time overseas teaching English in China and Thailand, Dr Clanton returned to Perth to complete her Doctor of Medicine at the University of Notre Dame, Fremantle. Currently Dr Clanton is a resident medical officer (PGY2) at Royal Perth Hospital with interest in the fields of Surgery and Critical Care.

* Daylight Savings Time

Image: Session 7Dr Amanda Robinson General Practice Registrar, Danila Dilba AboriginalPanel SessionHealth Service

Lungurrmar (Amanda) Robinson is a Yolgnu GP Registrar currently working for Danila Dilba Aboriginal Health Service in Darwin, having just completed a FIFO term to remote communities across the Top End as a part of her ACRRM training.

She came to medicine after two previous careers as a Pilot in Western Australia and a Police Officer in the NT. She is passionate about Aboriginal Health and Rural and Remote health as well as Aerospace medicine.

She is a member of the Australian Indigenous Doctors Association, ACRRM and the Australian Society of Aerospace Medicine, an exciting emerging specialty incorporating aviation as we know it and beyond.

She is a mum to two amazing people and a camp dog and is passionate about fitness, food, flying and environmentalism.

Dr Corey Dalton UWA or ND Graduate

My mob are Arrente from the Central Desert, closer to the Western Central Desert. It was hard growing up as a young Aboriginal boy as living in Perth in the 1980s with overt racism in the community. I am so grateful to have remained culturally connected to my heritage. I didn't realise at the time how important this would be to me as a person.

I became a Doctor later in life, taking life's journey to finally be in a career that gives me passion and drive in working towards the betterment of health and well being for our mob. I have worked in the Public Service and Corporate worlds gaining invaluable experience that has helped me mature into the professional I am today.

I graduated in 2019 from the University of Notre Dame – Fremantle with a M.D. Since this time I have worked in various rotations across the Perth region including at Midland Public/ Private Hospital and Joondalup Health Campus. I am currently a GP registrar and will commence working in the AMS in 2022 at the Derbarl Yerrigan Health Service. Here I hope to expand my skills in ENT working in the communities both metropolitan and regionally to promote health, concurrently, with education and employment working to "close the gap".

Dr Sam Jackson House Surgeon (PGY2), Dunedin hospital

I am a PGY2 House Surgeon currently working in Dunedin hospital, NZ. I am of Ngāti Whātua, Ngāpuhi, Ngāti Wai and Ngāti Kahu descent. I was born and raised in a shearing family in the Deep South of NZ, and am humbled to be the first medical graduate in my whānau. I found my way to medicine via a Masters of Indigenous Development and am passionate about Māori health equity in particular addressing childhood inequity in Aotearoa so that all Māori children can live out their full potential from the day they are born. I have become passionate about equity based research and Paediatrics and hope to pursue this career path into the future.

Session 7 Panel Session

Dr Joshua Preece Panel Physician, Bupa Medical Visa Services

Joshua Preece is a Panel Physician at Bupa Visa Medical Services and volunteers part-time at the Refugee Advice & Casework Service. He holds a Doctor of Medicine from the University of Sydney; and a Bachelor of Laws and a Bachelor of Economics from the University of Queensland. He has worked in public service at the Queensland Treasury and in the private sector including global law firm Dentons and professional services firm Deloitte. Outside of his work in clinical medicine, he maintains an active interest in foreign affairs, and aspires to contribute to international public health.

Dr Justin Cain Vascular Surgery Registrar, Royal Darwin Hospital

Dr Justin Cain is a Vascular Surgery Registrar working at Royal Darwin Hospital. He completed his MD from University of Wollongong and has completed a Master of Surgery in Vascular surgery from University of Sydney. He is a Gamilaroi and Yuin descendent from Moree and Nowra in NSW. He is passionate about diversity in surgery and medicine and desires to bring equal and quality healthcare. In 2021, Justin was appointed to the Royal Australasian College of Surgeons (RACS) surgical education and training program in vascular surgery, the first Aboriginal person to do so.

Facilitator

Associate Professor Lilon Bandler LIME Network Principal Research Fellow, The University of Melbourne

Lilon Bandler is A/Professor and Principal Research Fellow for LIME Network.

She has been involved in medical education across the healthcare sector. Her work with the Sydney Medical School from 2006-2019 centred on Indigenous health education and support of Indigenous medical students.

A/Professor Bandler has worked in general practice for many years and currently provides regular GP services (including Telehealth) to rural and remote western New South Wales, Australia.

She is a member of the Macquarie University Humanities and Social Sciences Human Research Ethics Committee and Chair of the Patient Blood Management Advisory Committee for the National Blood Authority, Australia.

Session 8 Wednesday 27 October 2021

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Keynote Session

Teaching race in Indigenous medical education – moving from resistance to a race critical curriculum and Conversations with Papaarangi.

Speaker

11:00am-1:00pm AEDT* 8:00am-10:00am AWST 1:00pm-3:00pm NZDT

Professor Chelsea Watego Professor of Indigenous Health, School of Public Health and Social Work, Faculty of Health, QUT



Chelsea Watego (formerly Bond) is a Munanjahli and South Sea Islander woman with over 20 years of experience working within Indigenous health as a health worker and researcher.

Chelsea's work has drawn attention to the role of race in the production of health inequalities. Her current ARC Discovery Grant seeks to build an Indigenist Health Humanities as a new field of research; one that is committed to the survival of Indigenous peoples locally and globally, and foregrounds Indigenous intellectual sovereignty.

She is a prolific writer and public intellectual, having written for IndigenousX, NITV, *The Guardian*, and *The Conversation*. She is a founding board member of Inala Wangarra, an Indigenous community development association within her community, a Director of the Institute for Collaborative Race Research, and was one half of the *Wild Black Women* radio/ podcast show, but most importantly, she is also a proud mum to five beautiful children.

Her forthcoming book *Another Day in the Colony*, published by UQ Press, is to be released in November 2021.

Facilitator

Professor Papaarangi Reid Tumuaki and Head of Department of Māori Health, Faculty of Medical and Health Sciences, University of Auckland

Papaarangi is Tumuaki and Head of Department of Māori Health at the Faculty of Medical and Health Sciences, University of Auckland, New Zealand. She holds science and medical degrees from the University of Auckland and is a specialist in public health medicine.

She has tribal affiliations to Te Rarawa in the Far North of Aotearoa and her research interests include analysing disparities between Indigenous and non-Indigenous citizens as a means of monitoring government commitment to Indigenous rights.



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