



**THE LIMEN NETWORK**

Leaders in Indigenous Medical Education

**Specialist Medical Colleges Workshop**

**Assessment and Accreditation**

**Thursday 20<sup>th</sup> and Friday 21<sup>st</sup> June 2024**

**Face-to-Face  
Brisbane, Queensland, Australia**

**Workshop Booklet**

# Contents

ASSESSMENT AND ACCREDITATION .....	1
WELCOME!.....	2
TIMING.....	3
THIS WORKBOOK .....	4
PRE-READING .....	5
THE AUSTRALIAN MEDICAL COUNCIL TEAM .....	5
AT THE START OF THE WORKSHOP .....	6
TAKE A BREATH, A MOMENT.....	6
WRITE .....	7
YOUR COLLEAGUES .....	7
DURING THE WORKSHOP .....	8
CONVERSATIONS .....	8
PRACTICAL MATTERS FOR THIS WORKSHOP .....	9
BREAKOUT SESSIONS .....	9
THIS WORKBOOK/JOURNAL .....	9
PUNCTUALITY .....	9
BREAKS .....	9
YOUR PARTICIPATION .....	10
AFTER THE WORKSHOP.....	10
HOMEWORK: EVENING THURSDAY 20TH JUNE 2024 .....	12
TASK 1: SURPRISE.....	12
TASK 2: REFLECTION .....	12
TASK 3: TOOLBOX .....	13
AFTER THE WORKSHOP.....	14
FROM US @ LIME NETWORK.....	14

## Welcome!

Welcome to this – the second workshop in the second series of workshops for anyone involved in Indigenous health education in the specialist medical colleges in Australia and Aotearoa.

The aim of this workshop is to provide you with an opportunity to get to know the current **assessment and accreditation standards for the specialist medical colleges**, and to hear about future plans for changes to the accreditation standards.

It is a chance for you to consider the standards mean for you, the work of the College, and for the Indigenous people you work beside and for.

# Timing

All times are local – Brisbane (AEST).  
Times are approximate – and may be abandoned

<b>Day 1: Thursday 20th June 2024</b>					
	Start	Minutes	finish	Plenary/group	Group number
AoC, houskeeping	10:00 AM	15	10:15 AM	Plenary	
Reflection	10:15 AM	10	10:25 AM	plenary	
Who are you?	10:25 AM	30	10:55 AM	group	1
History	10:55 AM	30	11:25 AM	Plenary	
Morning tea	11:25 AM	30	11:55 AM	Food	
Accreditation @ your college	11:55 AM	30	12:25 PM	group	2
Accreditation processes	12:25 PM	30	12:55 PM	plenary	
Lunch	12:55 PM	40	1:35 PM	food	
Where do you fit?	1:35 PM	30	2:05 PM	group	3
What is support?	2:05 PM	30	2:35 PM	plenary	
Q&A	2:35 PM	10	2:45 PM	plenary	
Homework, wrap up, tidy up	2:45 PM	15	3:00 PM	plenary	
<b>Day 2: Friday 21st June 2024</b>					
	Start	Minutes	finish	Plenary/group	Group number
AoC, houskeeping	10:00 AM	20	10:20 AM	Plenary	
Reflections on yesterday	10:20 AM	30	10:50 AM	group	4
Introductions to and from the AMC team	10:50 AM	10	11:00 AM	Plenary	
Current stds	11:00 AM	20	11:20 AM	Plenary	
What are your challenges?	11:20 AM	30	11:50 AM	group	5
What are your challenges?	11:50 AM	30	12:20 PM	plenary	
Lunch	12:20 PM	40	1:00 PM	food	
What things go well for you?	1:00 PM	30	1:30 PM	group	6
What things are going well?	1:30 PM	30	2:00 PM	plenary	
Future of the stds	2:00 PM	30	2:30 PM	group	7
Q&A	2:30 PM	10	2:40 PM	plenary	
Evaluation completion	2:40 PM	15	2:55 PM	plenary	
Wrap up, tidy up	2:55 PM	5	3:00 PM	finish	

# This workbook

This is your workbook. There are intentional blank spaces. These are for you to fill up, as you wish, throughout the workshop, and afterwards. For notes. Drawings. Reflections.

You can choose what you share.

We acknowledge **Associate Professor Chelsea Watego** [@DrCWatego](#) and **Dr Bryan Mukandi** [@BryanMukandi](#) (previous presenters in this workshop series) whose work helped to shape this notebook.

## Pre-reading

It will be assumed that you have some familiarity with the Australian Medical Council 2023 standards for the assessment and accreditation of specialist medical programs. You don't need to master this content.

Australian Medical Council. 2023. "Standards for Assessment and Accreditation of Specialist Medical Programs and Professional Development Programs by the Australian Medical Council."  
<https://www.amc.org.au/wp-content/uploads/2023/08/Standards-for-Assessment-and-Accreditation-of-Specialist-Medical-Programs-by-the-Australian-Medical-Council-2023-secured.pdf>

There are no tests for you. This simply serves as a starting point – for discussion, for explanation, for reflection, for consideration.

## The Australian Medical Council Team

**Bel Gibb** and **Melissa Bilney** from the Indigenous Policy and Programs team  
**Sophie Bourke** and **Chelsea Evans** from Medical Schools Assessment Accreditation team  
**Madeleine Novak** and **Marguerite Smith** from Accreditation Standards Reviews team  
Professor **Papaarangi Reid**, Auckland University

# At the start of the workshop

## Take a breath, a moment

We ask a lot of participants at all these workshops. They are never the same as the last one – and some find the content challenging, upsetting, exhilarating, motivating and inspiring.

So. **At the start** of the workshop – we will take a moment and ask you to look at this blank page.

Sit with it.

You can make some notes here – just for you. You can draw your ideas. You can think about how you feel about working with Indigenous health education.

Finished for now? Please go to the next page ...

## Write

Compose a 2-3 line introduction for the break-out rooms.

Quick, pithy, and get to the essence of what you want to bring to the conversation.

It doesn't need to be the same every time – feel free to ring the changes!

### Example

*I'm Lilon Bandler, LIME Principal Research Fellow. My clinical work is in Sydney CBD, as a GP. I'm here today as the workshop convenor. In my spare time I knit socks and make jam and pickles.*

## Your Colleagues

Make notes here to remind yourself of who's in the workshop with you

## During the workshop

### Conversations

Discussions involving Indigenous health education, can be challenging and complex. Many of you would like a list, and a sense of completion and clarity. We know that some may become frustrated, because the answers to your questions are not simple, are rarely straight forward and don't provide the certainty that many of us seek in our work. It can be hard to tolerate this.

We suggest:

- Keep working having conversations, and listening, reading and thinking.
- Understand that you are not alone.
- Seek out others to speak to, as you work through, and think through this. Not always people you agree with; seek out other views
- Work together to improve understanding, to move onward.

The LIME Network seeks to support collegiality, courage and commitment.

Please be thoughtful about ensuring everyone has a voice.



# Practical Matters for this Workshop

## Breakout sessions

We have created breakout sessions during the workshop for participants to convene in small groups to engage in dialogue with each other about the teaching materials.

Some sessions will be structured with particular questions to answer, and others will be a session to talk with each other to reflect on your reading, thinking, learning. Remember to listen to others.

## This Workbook/Journal

This is a place for you to think, draw, write – it is for your eyes only. It is a place to think out loud differently.

## Punctuality

We like to people to be on time for Acknowledgement of Country – it is an important part of our day.

After the breaks, **please return on time.** As in any classroom, lecture hall, party, operating theatre or other gathering - latecomers are noticeable and distracting. Particularly for the person leading the session, whether they be a lecturer or a surgeon.

## Breaks

You need the breaks! We will provide morning tea, lunch and afternoon tea. You are welcome to bring food back to the session.

Use breaks

- As a toilet stop
- To stand up and walk around
- To do some simple stretches
- Have a cup of tea, coffee, juice, water
- Have something to eat
- Take deep breaths
- Write/draw in your journal

Try not to look at your emails or answer your phone! It will all still be there when you finish.

## Your participation

Consider both the content of your contribution, and the process. Here are some points to consider:

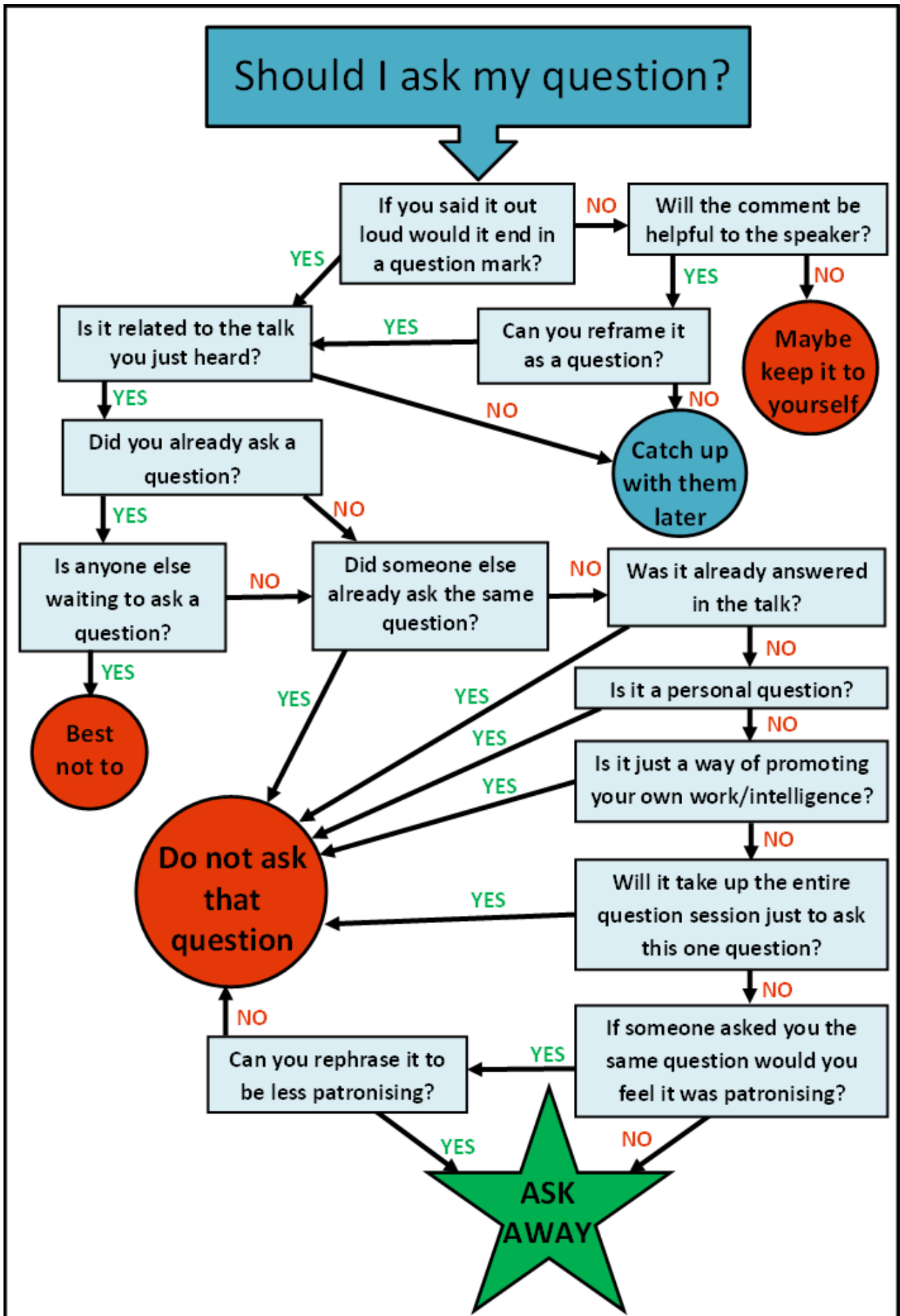
- Sometimes “questions” are really comments or statements. Think carefully about the distinction. Importantly – is there a question mark at the end?
- Consider our time constraints here; try to be succinct in your contributions.
- Be mindful of the opportunity to learn from others.
- Choose your platform:

	In this book – a comment to yourself, a reminder about something you want to read, to think about, to do.
	In the breaks – sometimes the best ideas come over a cup of tea.
	In the break-out rooms – to help contribute to a broad and thoughtful conversation.
	In the plenary sessions. When you report back from your small group – please be succinct.
	Q&A sessions: On the next page is a diagram is from Dr Dani Rabaiotti, an English environmental scientist and popular science writer based at the <a href="#">Institute of Zoology</a> at the <a href="#">Zoological Society of London</a> . She is the author (with Nick Caruso) of the New York Times bestseller, <i>Does It Fart</i> , as well as two other books. Her fields of research include global change biology, science policy and science communication. From Wikipedia!
	In the feedback opportunity provided at the end of the workshop. We welcome all comments and contributions here, as we start planning for future workshops.

## After the workshop

After this workshop you may find you have more questions than answers! Or you may feel you don't have authority to change things in the way you would like.

While you're with us, make notes, to remind you, about your ideas, your questions, your frustrations, your insights. Then you can put them aside for now, and not allow your hopes and plans distract you from listening and participating now.



From Dr Dani Rabaiotti



## Homework: evening Thursday 20<sup>th</sup> June 2024

### Task 1: Surprise

In the first part of Day 2, we will ask you to join a breakout room, and consider this question: **What is the most surprising thing you for you on the first day of the workshop?** Make some notes here if you wish

### Task 2: Reflection

Review your notes/drawings/reflections from day 1. You choose what you share. You can add to them later if you wish.

### Task 3: Toolbox

What do you need in your toolbox to go to work in Indigenous health education?  
What skills? What people? What ideas? What reading? What support?  
Contacts?



Your Toolbox – don't leave it empty.

## After the workshop

If you are leaving this workshop with a sense of urgency for the work to be done – please take care. Fill your toolbox, and be sure to include:

- **Allies**, inside and outside your organisation; in positions of power, in need of your advocacy and support
- **Pleasure** in the **small** steps.
- **Reflection on others' work** – to recognise how far we've come, what they dreamed of
- **The long view**. You have aims and objectives; make some achievable and some aspirational.
- **Motivation**, inspiration and joy.

## From us @ LIME Network

Thanks for joining us!

Your interest, your work and your ongoing commitment are essential to improving healthcare provided to Aboriginal and Torres Strait Islander Australians and Māori.

There will be ups and downs. Keep going – and keep in touch!

We look forward to welcoming you at the next workshop in September 2024.

*LIME logo and artwork by Michelle Smith and Kevin Murray*

*The LIME Network is funded by the Australian Government Department of Health.  
The views expressed do not necessarily represent the position of the Australian Government.*